DEPARTMENT OF ELECTRONICS AND COMMUNICATION ENGINEERING

Date: 27 - 09-2024

CIRCULAR

Inter Departmental Project (IDP) Guidelines (B.Tech. III Year)

Inter-departmental project work is undertaken in the 5th semester and continued till the end of 6th semester for earning two credits by each candidate. It is expected that the interdepartmental projects result in publication of a technical paper in a peer reviewed journal.

Formative Assessment (60 M)

Total 4 reviews to be conducted in the current academic year: Two reviews in each semester and each review carries 15 marks.

Table 1: Schedule and parameters maybe considered during formative assessment

Schedule	Review	Points to be considered	Formative assessment marks
5 th October 2024	Review -1	 Identification of specific area out of broad areas under the supervisor. Identification of outcomes in line with programme objectives. Identification of tools / equipment / surveys / training needs / etc. 	15
2 nd week of November- 2024 (Tentative)	Review -2	 Understanding by individual students on the overall aspect of the project. Completion of literature survey Design of equipment setup. Acquisition/Learning of the tool required. Readiness of about 25% documentation. 	15

February- 2025(Tentative)	Review -3	 Progress review as per mechanism/schedule identified. Evaluation or validation techniques of the project. Structure of the Project report Individual student contribution. 	15
April- 2025(Tentative)	Review -4	 Presentation of results analyses and conclusions. Meeting of objectives defined in first review. Preparation of report. Understanding by individual students on the overall project. Submission of technical article. 	15

Summative Assessment (40 M): (May-2025: Tentative)

The scheme of assessment will be report (15 marks), presentation (10 marks) and demonstration (15 marks) respectively. Points to be considered during the review.

- a. Presentation of results, analyses and conclusions.
- b. Meeting of objectives defined in first review.
- c. Preparation of report.
- d. Understanding by individual students on the overall project.
- e. Individual student contribution.

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