

REGULATIONS - TABLE OF CONTENTS

	EXECUTIVE ABSTRACT		Page Numbers
1	INTRODUCTION		4
	1.1	Courses and Course Credits	4
	1.2	Academic Administration	4
2	CURRICULUM		4
	2.1	Semesters	5
	2.1.1	Regular Semesters	5
	2.1.2	Summer Semester for Course repeaters	5
	2.2	Credit-Based Curriculum System	5
	2.3	Credits Requirement	7
3	ACADEMIC REGISTRATION		8
4	MINIMUM ATTENDANCE REQUIREMENT		8
	4.1	Shortage of Attendance	8
5	MINIMUM ACADEMIC REQUIREMENTS FOR PROMOTION TO THE NEXT YEAR		8
6	MAXIMUM ALLOWED DURATION OF STUDY		9
7	EVALUATION		9
	7.1	Continuous Assessment and End-semester Evaluation	9
	7.2	Marks Distribution	9
	7.2.1	Theory Courses	9
	7.2.2	Theory courses integrated with Laboratory	10
	7.3	Description of individual components in evaluation	10
	7.3.1	Attendance	10
	7.3.2	Periodic Assignments / Tests	11
	7.3.3	Mid Examinations	11
	7.3.4	Summer Internship	12

	7.3.5	Theory courses - End-semester examination	12
	7.4	Practical courses – Continuous and End-semester evaluation	13
	7.4.1	The scheme of internal laboratory examination	13
	7.4.2	End-semester laboratory evaluation	14
	7.4.3	Evaluation of laboratory where practical courses are integrated with theory	14
	7.5	Evaluation of Project	15
	7.5.1	Project Review Committee (PRC)	15
	7.5.2	Major Project End Examination	16
	7.6	Evaluation Audit	16
	7.7	Examinations Procedures	17
	7.7.1	Pre Examinations	17
	7.7.2	During Examinations	17
	7.7.3	After Examinations	17
	7.7.4	Results	17
	7.8	Grading System	18
8	SUPPLEMENTARY EXAMINATIONS		18
9	AWARD OF DEGREE		18
10	GRADE POINT AVERAGE		19
	10.1	SGPA	19
	10.2	CGPA	19
11	CLASSIFICATION		19
12	MULTIPLE ENTRY AND EXIT OPTIONS		20
13	INTERPRETATION OF RULES		20
	COURSE STRUCTURE		22

Academic Regulations, Curriculum and Course Contents

Applicable for the students admitted into first year from the academic year 2025-26 onwards

EXECUTIVE ABSTRACT

The Academic Regulations, Curriculum, and Course Structure of VFSTR (Deemed-to-be University) are designed in alignment with the NEP-2020, emphasizing ***continuous learning, continuous assessment, and competency-based education***. The B.A. (Honours) Political Science program follows the Four-Year Undergraduate Programme, adopting a ***multidisciplinary and flexible*** approach that ensures holistic student development. The program provides an integrated understanding of Political Science, History, and Geography during the first three years, followed by advanced specialization in Political Science in the final year, thereby nurturing both conceptual breadth and disciplinary depth. The curriculum also integrates relevant elements of the Indian Knowledge System (IKS) and aligns all courses with pertinent Sustainable Development Goals (SDGs), reaffirming VFSTR's commitment to fostering ethical, civic, and environmental consciousness through education.

Academic flexibility is a cornerstone of the program, offering multiple exit options: a *UG Certificate* after the first year, *UG Diploma* after the second, *UG Degree* after the third, and *Honours Degree* after the fourth year. This framework enables learners to pursue professional opportunities or re-join later for academic progression, as envisioned in NEP-2020. The assessment strategy ensures *continuous and comprehensive evaluation* through multiple formative stages aligned with revised Bloom's Taxonomy, reinforcing the cycle of *Learning–Thinking–Understanding–Skilling–Applying–Creating*. The program also caters to the aspirations of Civil Services and other competitive examination candidates, providing a strong foundation in the humanities and social sciences and cultivating analytical reasoning, governance insight, and socio-political awareness. By integrating multidisciplinary exposure, flexible progression pathways, and holistic assessment, the B.A. (Honours) Political Science program reaffirms VFSTR's commitment to developing *well-rounded, socially responsible, and future-ready graduates* in accordance with the transformative vision of NEP-2020.

1. INTRODUCTION

This document contains the academic regulations, curricula and course contents for governing the conduct of 4-year **B.A. (Hons.) Political Science** degree programmes offered by VFSTR, with the specialization code (PO). The programme comprises theory and practical courses offered over a period of eight semesters. Students enrolled in this programme must complete the prescribed courses and earn a minimum of **160 credits** to be eligible for the award of the B.A. (Hons.) degree.

1.1 Courses and Course Credits:

The term course is used in a broader sense to refer to 'Theory Subject', 'Summer Internship', 'Interview guidance program', 'Project' etc. A course can be of theoretical or practical nature, and certain number of credits are allotted to it depending on the number of hours of instruction required per semester for completion of the corresponding course. For a course offered in a semester, one hour of lecture instruction carried out in a week is considered equivalent to one credit, whereas two hours of Tutorial/ Practical courses done in a week are considered equivalent to one credit. A student earns these credits when he/she complete the same successfully.

1.2 Academic Administration

The academic programmes of VFSTR are governed by the rules and regulations approved by the Academic Council from time to time. The various academic activities are conducted following a fixed time schedule duly approved by the Academic Council in line with the UGC regulations. The academic activities of VFSTR are followed meticulously as specified in the academic calendar and approved by the Academic Council. The academic calendar is handedover to all the students in the beginning of the respective academic year. The curriculum and the course contents of all the programmes are discussed by the respective Board of Studies (BoS), analyzed and recommended for implementation. The Academic Council, being the highest academic body, chaired by the Vice-Chancellor, meets at least twice or thrice a year and discusses, suggests and approves all the important academic matters related to curriculum and course contents in particular including the recommendations of BoS.

2. CURRICULUM

Each specialization of the programme prescribes semester-wise curriculum encompassing theory courses, practical courses, and theory courses integrated with practical sessions. The theory courses comprise of lectures (and tutorials in the form of assignments wherever required) whereas the practical courses include laboratory instructions and practical

sessions. Amalgamation of theory courses with practical sessions is predominantly seen in this curriculum. The curriculum and the course contents document provides details of semester wise scheme of instructions and examinations, and detailed syllabi with text / reference books recommended, course outcomes, skills acquired and the projects / assignments that are to be performed for each course. Swapping of the courses between semesters is normally done for operational advantage and convenience of the students. The overall distribution of credits for various categories of courses in the curriculum of B.A.(Hons.) programmes is represented in Table-1 as given below.

Table-1: Credits distribution for various categories of courses

S. No	Course Category	Credits	UGC Recommendation
1	Core Courses (Major & Minor Streams)	110	112
2	Multidisciplinary Courses (MDC)	9	9
3	Ability Enhancement Courses (AEC)	8	8
4	Skill Enhancement Courses (SEC)	9	9
5	Value added courses (VAC)	8	6 - 8
6	Summer Internship	4	2 - 4
7	Project	12	12
Total		160	160

2.1 Semesters

The University follows the semester system. There are two regular semesters and one summer semester.

2.1.1 Regular Semesters: The regular semester that begins in July/August is known as odd /first semester and the one that begins in December is known as even / second semester. The instructional days for a regular semester shall be a minimum of 90 working days exclusive of end-semester examination days.

2.1.2 Summer Semester for Course repeaters: To support the slow learners, who were unable to complete/clear their courses during the regular semester, a ‘summer semester’ may also be organized during the summer vacation period of May - June, in accordance with the rules stipulated by VFSTR. However, the summer semester courses shall be offered subject to academic and administrative convenience.

2.2 Credit-Based Curriculum System

B.A.(Hons.) programme comprises a set of courses covering theory, practical components,

and projects—offered individually or in combination. These courses include Core Courses, Multi-Disciplinary Courses, Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Value Added Courses, Internships and Projects. Table-1 provides the comparison of VFSTR course structure with the recommended structure of model curriculum released by UGC. It shows that VFSTR curriculum broadly conforms to the guidelines of UGC.

- a) Core Courses form the academic foundation of the B.A. (Hons.) Political Science programme and are mandatory for all students. The programme primarily emphasizes Political Science while integrating History and Geography as allied disciplines to provide a comprehensive socio-political and spatial perspective. The Political Science component focuses on political systems, governance, public policy, international relations, and ethics in public service. Courses in History and Geography complement this by deepening students' understanding of historical contexts, regional dynamics, and environmental frameworks that shape political processes. Through this integrated curriculum, students develop analytical, historical, and geographical insights essential for civil services, research, higher education, and careers in governance and policy-making.
- b) Multidisciplinary Courses aim to broaden students' academic perspectives beyond the core Political Science curriculum. They provide opportunities to explore subjects from diverse domains such as economics, probability and statistics, psychology, and computer literacy, fostering cross-disciplinary understanding and analytical versatility. This exposure enables students to integrate concepts from multiple fields, enriching their comprehension of political, social, and economic systems, and preparing them to address complex real-world challenges with holistic insight.
- c) Ability Enhancement Courses (AECs) are designed to strengthen essential competencies that support academic success and professional growth across disciplines. They focus on communication and professional skills, language proficiency, and logical reasoning—capabilities that enable students to articulate ideas effectively and think critically in socio-political contexts. These courses promote adaptability, civic awareness, cultural sensitivity, and lifelong learning habits essential for careers in governance, public administration, and social sciences.
- d) Skill Enhancement Courses (SECs) equip students with practical and career-oriented skills that enhance their employability, research capability, and professional competence. These courses cover areas such as social science research methods, data

interpretation, financial literacy, and communication skills, emphasizing experiential and application-based learning. Delivered through workshops, projects, and internships, they bridge the gap between theoretical knowledge and real-world practice, preparing students for roles in governance, public policy, administration, and related fields.

- e) Value Added Courses (VACs) complement the formal curriculum by promoting holistic development, ethical awareness, and social responsibility. They cover themes such as Environmental Studies, Ethics and Human Values, Internal Security, and Science and Technology—areas that nurture civic consciousness, moral grounding, and personal well-being. By addressing contemporary societal challenges and fostering a sense of accountability, these courses prepare students to contribute responsibly to governance, community development, and the broader social fabric.
- f) Summer Internship: A student may undertake internship during summer semester after second and fourth semester. It bears a weightage of 4 credits in total. The internship aims to provide students with practical exposure to governance, public administration, social research, and community engagement. It enables them to relate theoretical learning to real-world contexts by working with government departments, NGOs, policy institutions, or local governance bodies, thereby developing analytical and problem-solving abilities relevant to public affairs and social systems.
- g) Project: All students are required to undertake a research-based project and submit a written report, which is a mandatory requirement for the award of the degree. The project carries a weightage of 12 credits and extends over one academic year. Under the guidance of a faculty supervisor, students will identify a relevant topic in the fields of political science and conduct independent study using appropriate research methods. The project involves a review of literature, formulation of research objectives, data collection and analysis (where applicable), and interpretation of findings. Through this exercise, students are expected to demonstrate abilities in critical thinking, academic writing, and analytical reasoning, as well as an understanding of policy processes, governance systems, and socio-political issues.

2.3 Credits Requirement

Under the credit-based curriculum framework, a student must successfully complete a minimum of 160 credits to be eligible for the award of the B.A. (Hons.) degree.

3. ACADEMIC REGISTRATION

At the beginning of every semester, the student must register for all the courses by submitting an application in the prescribed format giving the details of the same. The semester fee must be cleared along with all the other pending dues. The maximum number of credits a student can opt in a particular semester is twenty-five. The allotment of courses including Core, Multidisciplinary, Ability Enhancement Courses, Skill Enhancement Courses, Value Added Courses, Summer internships and Project are done based on the availability of seats, with the consent of the teacher / department.

4. MINIMUM ATTENDANCE REQUIREMENT

It is mandatory for the student to attend the course work in each semester as per the academic schedule of that semester. VFSTR expects 100% attendance. However, aggregate attendance obtained for each and every semester shall not be less than 80 % of the aggregate of maximum instruction periods taught for all the courses put together.

4.1. Shortage of Attendance

- a. The shortage of attendance in aggregate may be condoned up to 10% on the ground of ill-health and other emergencies
- b. Documentary evidence like medical reports and certificates issued by concerned bodies is to be produced on time and subjected to the scrutiny of a committee constituted for this purpose by the Vice-Chancellor. The decision of the committee shall be final.
- c. However, this condonation can be availed only once during the entire programme. The student who fails to satisfy the above, shall be detained and not promoted to the next semester. Such students shall have to repeat that semester as and when it is offered.
- d. A special committee chaired by Vice Chancellor and consisting of Dean Academics, Assessment and Awards will review the list of detainees and give their final decision.

5. MINIMUM ACADEMIC REQUIREMENTS FOR PROMOTION TO THE NEXT YEAR

In addition to the attendance requirement, a student shall earn a minimum of 50% of the credits from the courses prescribed every year to continue in the programme in the subsequent year. Such students will become eligible to rejoin the programme only after obtaining the required number of credits. A special committee chaired by Vice Chancellor and consisting of Dean Academics, Assessments and Awards will review the list of detainees and give their final decision.

6. MAXIMUM ALLOWED DURATION OF STUDY

A student is expected to complete the B.A.(Hons.) programme in four years. However, if a student is unable to complete the programme within the stipulated period, he/she will be allowed a maximum of six years to complete the programme.

7. EVALUATION

Teaching-Learning and Evaluation should go hand in hand and complement each other. Continuous evaluation plays a vital role to enable the student to get synchronized with the teaching-learning process. Evaluation methods adopted in the university are aimed at testing the learning outcomes in tune with the outcome based model of education. The focus, is thus on assessing whether the outcomes are realized by the end of the course.

7.1 Continuous Assessment and End-semester Evaluation

The performance of a student in each course is evaluated on a continuous basis during the semester through various in-semester and end-semester examinations. The marks awarded through continuous evaluation are referred to as internal marks. The marks awarded through end-semester examinations are referred to as external marks. Both the internal and external marks are considered for awarding the final marks and the grade point in that course.

- a) For each course, the maximum sum of internal and external assessment marks finally considered is 100, in the ratio of 40:60 for theory based courses and theory-practical integrated courses, and 50:50 for pure practical based courses.
- b) To clear a course, a student must secure at least 50% of the total maximum marks which is inclusive of internal and external marks out of which a minimum of 40% must be scored in the end semester examination.

7.2 Marks Distribution

7.2.1 Theory Courses

The distribution of marks and scheme of evaluation for a theory course are given below in Table-2.

Table-2: Distribution of Marks for Theory Courses

S. No.	Component	Marks (%)
1	Continuous Evaluation:	
	a. Attendance	02
	b. Periodic Assignments / Tests	18
	c. Mid – Semester Tests	20
2	End-semester Examination	60
Total Marks		100

7.2.2 Theory courses integrated with Laboratory

For a theory course in which laboratory is integrated, the distribution of internal and external marks is as given in Table-3.

- a) Attendance for both theory and laboratory end examinations is mandatory for these subjects.
- b) A minimum of 40% marks in end examination is to be secured for theory and laboratory separately in order to pass these courses.

Detailed procedure of evaluating the individual components mentioned in Table-3 is presented in the following sections.

Table-3: Distribution of Marks for Theory Courses integrated with Laboratory

S. No		Component	Marks distribution				
			L=2 or 3, P=2	L=3 and P=3 or 4	L=2 and P=3 or 4	L=2 or 3 and T=2	P=3 or 4
1	Continuous Evaluation						
	a.	Theory					
		Attendance	2	2	2	2	2
		Periodic Assignments / Tests	12	8	5	18	30
		Mid Semester Tests	14	10	8	20	-
	b.	Laboratory Internal	8+4	20	17+8	-	20
2	End-Semester Examination						
	a.	Theory	47	40	35	60	-
	b.	Laboratory External	13	20	25	-	50
Total			100	100	100	100	100

7.3 Description of individual components in evaluation

7.3.1 Attendance

Regularity and punctuality are essential attributes of a professional life. These can be inculcated to the students through practice during their campus life. For motivation and as incentive, some marks are also awarded for each course based on the percentage of attendance in that course, as per the details given in Table-4.

Table-4: Marks for Attendance

S. No	Attendance %	Marks
1	≥ 90	2
2	<90 but ≥ 80	1

7.3.2 Periodic Assignments / Tests

In tune with the spirit of continuous evaluation which in turn promotes continuous learning and for preparing the students ready for the subsequent classes, periodic assignments/tests are conducted on the covered syllabus, once every two weeks.

- The results of the tests are to be normally announced within three working days on completion of the examination and the performance is to be discussed in the class.
- To award the marks under this category, the average of the best marks obtained in the tests (in the ratio of best two scored tests out of three conducted) are considered.

The schedule of these tests and the pattern of question paper are to be announced well before the commencement of each semester.

7.3.3 Mid Examinations

- Three mid-semester examinations of 90 minutes' duration each, phased out evenly over the semester, are conducted to assess the assimilation of contents covered during that period.
- The average marks of the two best scored mid-semester examinations will be considered for arriving at the 80% of the total marks allotted for mid examination. The least scored mid-semester examinations will be considered for the remaining 20% of total marks. The schedule of these examinations will be announced well in advance through the academic calendar.
- The question paper consists of three parts with marks distributed as given in Table-5.

Table-5: Mid Examination Question Paper Pattern

Part No.	No. of Questions	Marks for each Question	Total Marks / part	Choice
1	10	1	10	No
2	2	5	10	Internal
3	1	10	10	Internal
Total Marks			30	

The type of questions will be in line with the course outcomes, aimed at testing the attainment of those outcomes, which will fall within the specified syllabus.

- d) The results of the mid examinations are to be announced within four working days on completion of the last examination.

7.3.4 Summer Internship

The Summer Internship forms an essential part of the B.A. (Hons.) curriculum, intended to provide students with experiential learning beyond the classroom. The internship aims to develop practical understanding through engagement with institutions, archives, government departments, NGOs, or field-based organizations relevant to their area of study. Each student is required to undertake the internship after the second or fourth semester in the areas of Political Science/ History/ Geography and submit a detailed report for evaluation. The assessment will be done in two phases first one is by a team of two senior faculty members appointed by the Head of the department and termed as internal assessment. The other assessment will be done jointly by two examiners one is from VFSTR as internal examiner and the other is from other institution/ VFSTR as external examiner. These examiners will be appointed by Dean-Academics, Assessment and Awards from the panel of examiners suggested by the respective Head of the Department. The assessment components are given in Table 6.

Table-6: Evaluation scheme of Summer Project/Internship

Phases	Component	Marks%	Type of Assessment
Phase 1 (within two weeks)	Understanding the area Feasibility of the project Outcome identification Scheduling the work	50	Internal
Phase 2 (after submission of report)	Report Results and Presentation Fulfilment of outcomes	50	External

7.3.5 Theory courses - End-semester examination

For each theory course, the end-semester examination shall be conducted by the university for a duration of three hours and for a maximum of 60 marks, covering the complete syllabus that is mentioned in the course contents and lecture plans.

- a) Even for the theory-laboratory combination courses, examination will be conducted for 60 marks only. However, the marks will be proportionally scaled down as per the distribution mentioned in the Table 5. The question paper for end-semester theory examination consists of three parts as given in Table-7.

Table-7: Theory Examination Question Paper Pattern

Part No.	No. of Questions	Marks for each Question	Marks / part	Choice
1	10	1	10	No
2	4	5	20	Internal
3	3	10	30	Internal
Total Marks			60	

7.4 Practical courses – Continuous and End-semester evaluation

The detailed information consisting of experiments, batch formations, experiment schedules, etc., will be displayed/informed to the student one week before the commencement of the semester so that the student comes prepared for the session. Copies of the lab manual will be made available to the students along with the schedule. The lab manual will consist of the list of equipment, detailed procedure to conduct the experiment, format for record writing, outcomes for each experiment and possible set of short questions to help students gain critical understanding.

During laboratory sessions, a brief viva-voce is conducted for each student on the experiment he/she is carrying out on that day. Some of the parameters that could be included in the continuous evaluation are given in Table-8. The set of parameters may slightly differ from one laboratory to the other, and will be announced before the commencement of the lab session. These parameters are assessed for each laboratory session.

Table-8: Continuous Evaluation of Practical's

S. No.	Component	Marks
1	Viva and Interaction	10
2	Experimentation and Data Collection	30
3	Analysis of Experimental Data and Interpretation	10
Total		50

This assessment is carried out for each practical session and the average marks of all the sessions will be considered for awarding 30 marks allotted for continuous lab assessment. An internal laboratory examination will be conducted for another 20 marks.

7.4.1 The scheme of internal laboratory examination

The internal laboratory examination shall be conducted around the middle of the

semester. The examination is to be conducted, by a team of two examiners, one who conducts the laboratory sessions and the other appointed by the HoD. The scheme of evaluation shall be the same as that of the end-examination for the laboratory.

7.4.2 End-semester laboratory evaluation

End semester examination for each practical course is conducted jointly by both internal and external examiners. The examiners are appointed by Dean Academics, Assessment and Awards from the panel of examiners suggested by the respective Heads of the Department. To maintain the objectivity and seriousness of the students towards the lab curriculum and lab examinations, a panel of large number of examiners, four times to the actual requirement shall be suggested by the HoD, at least one month in advance and submit the details to the Dean Academics, Assessment and Awards. The Dean Academics, Assessment and Awards will select the examiners on a random basis. The scheme of evaluation may vary depending on the nature of laboratory, which shall be shared with the student by the laboratory in-charge and also stamped on the answer scripts. The general scheme of evaluation is given in Table-9.

Table-9: End Semester Evaluation Pattern of Practical's

Component	Marks		
	External Laboratory Examiner	External Laboratory Examiner	Total
Objective & Procedure write up including outcomes	5	5	10
Experimentation and data collection	5	5	10
Computation of results	5	5	10
Analysis of results and Interpretation	5	5	10
Viva Voce	0	10	10
Total Marks	20	30	50

7.4.3 Evaluation of laboratory where practical courses are integrated with theory

The integration of practical sessions with theory is made to reinforce the theory concepts by conducting experimentation that is based on the theory concepts learnt in the class.

Even in such courses, the Laboratory component evaluation will be carried out in the same manner as that of the individual laboratory evaluation mentioned above. The internal and external marks are to be suitably scaled down depending on weightage.

7.5 Evaluation of Project

The major projects are generally undertaken individually or in small groups (not exceeding five students) during the final semester, under the guidance of a faculty supervisor. Each student or group, in consultation with the assigned guide, shall identify a project topic and submit a short proposal for approval by the Project Review Committee (PRC). Projects should focus on themes relevant to Political Science. Students are expected to conduct a review of literature, formulate objectives, collect and analyze relevant data (field-based, archival, or secondary), and present their findings in a well-documented report. The grouping of students and allocation of supervisors shall be completed at the beginning of the final semester to allow sufficient time for research and documentation.

7.5.1 Project Review Committee (PRC)

The progress of each project shall be reviewed periodically by a Project Review Committee (PRC) consisting of:

- a) Head of Department or his/her nominee – Chairperson
- b) A senior faculty member identified by the HoD - member
- c) Project supervisor – member

The PRC shall announce its review schedule at the beginning of the semester. Reviews will assess students' progress in research formulation, literature review, data analysis, and report preparation. The presentations shall be open to other students for academic enrichment. The following aspects may be considered for assessment during the reviews:

First Review: (for 10 marks, within three weeks after commencement of class work)

- a. Identification and justification of the research topic
- b. Clarity of objectives and research questions
- c. Preliminary literature review
- d. Proposed methodology or plan of work

Second review: (for 20 marks, after seven or eight weeks)

- a. Completion of detailed literature review
- b. Progress in data collection or analysis

- c. Structure of project report and presentation format
- d. Individual student contribution and teamwork

Third review: (for 20 marks, after 15 weeks)

- a. Presentation of key findings and conclusions
- b. Completion of report
- c. Quality of analysis and interpretation
- d. Overall understanding and contribution of each student

7.5.2 Major Project End Examination

At the end of the semester, each student (or group) shall submit a comprehensive report summarizing the objectives, methodology, analysis, and conclusions of the study. A final presentation and viva voce shall be conducted before a panel consisting of the Head of the Department or nominee (Chairperson), one external examiner, one internal examiner, and the project supervisor. The external and internal examiners shall be appointed by the Dean, Academics, Assessment & Awards from a panel recommended by the Head of the Department. The schedule for submission and presentation shall be announced in advance. The evaluation scheme for the Major Project is given in Table-10.

Table-10: Evaluation of Project Work

Component	Marks				Total Marks
	Guide	HoD / Nominee	External Examiner	Internal Examiner	
Relevance of topic to discipline	0	0	5	0	5
Literature review and research design	0	5	5	5	15
Analysis, interpretation, and report quality	0	0	5	5	10
Individual student contribution	5	0	0	0	5
Presentation and viva performance	0	0	5	0	5
Project report	0	0	5	5	10
Total Marks	5	5	25	15	50

7.6 Evaluation Audit

Special committees appointed by Vice-Chancellor will verify all evaluation processes, procedures and records to ensure the effectiveness of evaluation schemes.

7.7. Examinations Procedures

7.7.1 Pre Examinations

Normally, a minimum of one week of study holidays will be given to the students for preparation of the end examinations (theory). In order to maintain the academic standards, external faculty from reputed institutions are involved in the setting of the end examination question papers. The question paper will be designed to test all the outcomes listed in the curriculum, keeping in mind the abilities of the average performer in that particular course. An examination notification consisting of the details of examination fee, payment dates, application procedure etc., will be released by the office of Dean Academics, Assessment and Awards and displayed on the notice boards and also posted on the university website. Examination schedules will be announced at least one month before the commencement of examinations. A student who wants to write the external examination must submit an application and register himself to write the examinations.

7.7.2 During Examination

To ensure secured environment, examinations will be conducted in the halls, exclusively designated for the purpose and under CCTV surveillance. Seating arrangements will be in such a way that students who are writing the same examination are separated by at least one and half meter distance. The seating arrangements, malpractice norms, guidelines to be followed by the student during examinations will be displayed on the notice boards prominently. Special flying squads are deployed for patrolling and preventing any malpractice during examinations. Students will be subjected to scrutiny before entering into the examination halls and no electronic gadgets are permitted except calculators.

7.7.3 After the Examination

To ensure objectivity in evaluation, the answer scripts are encoded before evaluation and also jumbled. To assure transparency, the scheme of evaluation to be used for evaluation is made available to students and faculty through internet, and comments received will be used to revise the scheme, if needed. 10% of the total scripts are re-evaluated by senior faculty to verify the uniform implementation of the scheme during evaluation.

7.7.4 Results

Results of the end examinations are announced within three weeks of completion of the last examination. Results are published on the University website, displayed prominently on all the notice boards in the university and also informed to the parents through SMS. Along with the results, recounting and re-evaluation notifications are released clearly mentioning the schedules of various such activities. In order to ensure transparency, copies

of the answer script are shown to the students based on request, and to those who apply for recounting or re-evaluation. The recounting will be done in the presence of the applicant. Marks memos will be issued within two weeks after the announcement of re-evaluation of results.

7.8 Grading System

For each course, a letter grade is awarded based on the absolute grading system, as shown in the Table-13:

Table-13: Grading information

Percentage of Marks	Category	Grade	Grade Points
90 and above	Outstanding	O	10
80 and above but less than 90	Excellent	S	9
70 and above but less than 80	Very Good	A	8
60 and above but less than 70	Good	B	7
50 and above but less than 60	Fair	C	6
Less than 50	Fail	F	0
Passed in the component but failed in the corresponding component of theory courses integrated with laboratory	Incomplete	I	--

8. SUPPLEMENTARY EXAMINATIONS

The supplementary examinations shall be conducted during summer break. These examinations are conducted for the students who have failed in their theory and practical examinations in the current or earlier semesters.

9. AWARD OF DEGREE

On successful completion of prescribed requirements of the programme, the degree shall be conferred during the convocation of the VFSTR.

For the conferment of degree, the student has to fulfill the following requirements:

- A bonafide student and undergone the course work of not less than three academic years and not more than five academic years from the date of joining.
- Successfully completed all the courses as prescribed in the respective curriculum.
- Acquired a minimum eligible credits i.e., 160 credits.
- Obtained no due certificates as prescribed by VFSTR.

e) No in disciplinary proceedings pending against him/her.

10. GRADE POINT AVERAGE

The Academic Performance of a student is indicated every semester by the Semester GradePoint Average (SGPA) and finally by Cumulative Grade Point Average (CGPA).

10.1. SGPA

The Semester Grade Point Average (SGPA) shall be computed using the formula given below:

$$SGPA = \frac{\sum_{i=1}^n C_i P_i}{\sum_{i=1}^n C_i}$$

Where

n = number of courses a student got registered in the semester under consideration

P_i = Grade points secured for the ith course registered in the semester under consideration.

C_i = the number of credits assigned to ith course registered in the semester under consideration.

10.2. CGPA

The Cumulative Grade Point Average (CGPA) shall be computed for all the semesters of study completed at a given point of time. The formula shall be as follows:

$$CGPA = \frac{\sum_{j=1}^m C_j P_j}{\sum_{j=1}^m C_j}$$

where

m = number of courses student got registered in all semesters at a given point of time in the programme.

C_j = the number of credits assigned to the jth course

P_j = grade points secured in the jth course.

11. CLASSIFICATION

The students who have become eligible for award of degree shall be classified based on their CGPA secured, as per the Table 14 given below:

S. No.	CGPA Secured	Class / Division
1	8.0 and above	First Class with Distinction
2	6.0 and above but less than 8.0	First Class
3	Less than 6.0	Second Class

- a. Toppers in each specialization are identified, based on their academic performance (CGPA) and are awarded gold medals during the convocation.
- b. In addition, the 'Chairman's gold medal' is awarded to the 'outstanding student' based on the overall performance which includes academic, co-curricular and extra-curricular activities, campus placements and competitive examinations. A committee appointed by the Vice-Chancellor will recommend the eligible student for the award, selected from the nominations received from the departments.
- c. In addition, the institution may recognize exceptional performance such as music, dance, sports etc. and display of exceptional bravery from time to time.

12. MULTIPLE ENTRY AND EXIT OPTIONS

In accordance with the provisions of the National Education Policy (NEP)–2020, the B.A. (Honours) Political Science programme offers multiple entry and exit options at defined stages of study, providing flexibility and recognition for students' academic progress. A student who has successfully completed all prescribed courses and earned a minimum of 40 credits at the end of the first year (second semester) shall be eligible for the award of an Undergraduate Certificate. A student who exits after the second year (fourth semester) having earned a minimum of 80 credits shall be awarded an Undergraduate Diploma. Similarly, a student who exits after the third year (sixth semester) having earned a minimum of 120 credits shall be awarded an Undergraduate Degree. All students availing of the exit options shall be issued semester-wise grade sheets along with a consolidated transcript.

A student who exits at any stage may seek re-entry to complete the B.A. (Honours) Political Science degree by surrendering the previously awarded Certificate or Diploma. Such re-entry shall be considered by a committee constituted by the Vice-Chancellor, which will recommend a suitable academic plan based on the prevailing curriculum. The maximum duration to complete the programme shall be limited to the prescribed period for the degree; any extension beyond this limit shall require the approval of the Academic Council upon submission of a valid request by the student.

13. INTERPRETATION OF RULES

- a) The academic rules and regulations should be read as a whole for the purpose of any interpretation.
- b) In case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Vice-Chancellor or the committee appointed by Vice-Chancellor for the purpose,

is final. The University may change or amend the academic rules and regulations or syllabi at any time, and the changes or amendments made shall be applicable to all the students with effect from the dates, notified by the University.

**B.A. (HONS.) POLITICAL SCIENCE
COURSE STRUCTURE**

Course Code	Course Title	L	T	P	SL	C	Course category
	Orientation Program	0	2	0	0	1	VAC

I Year I Semester

Course Code	Course Title	L	T	P	SL	C	Course category
	English Proficiency and Communication Skills	2	2	0	2	3	AEC
	Foundations of Indian Polity and Governance	3	2	0	3	4	Core Course
	Ancient Indian History	3	2	0	3	4	Core Course
	Basics of Physical Geography	3	2	0	3	4	Core Course
	Probability & Statistics	1	2	0	1	2	MDC
	Psychology-Stress Management & Well-Being						
	Quantitative Aptitude and Mathematical Techniques	2	2	0	2	3	SEC
Sub Total		14	12	0	14	20	
Total		26			14	20	

I Year II Semester

Course Code	Course Title	L	T	P	SL	C	Course category
	తెలుగు భాషా పరిపుష్టి మరియు సాహిత్య విశ్లేషణ	1	2	0	1	2	AEC
	हिन्दी भाषा एवं साहित्य अध्ययन						
	Institutions and Structures of Indian Polity	3	2	0	3	4	Core Course
	Medieval Indian History	3	2	0	3	4	Core Course
	World Geography: Climatology	3	2	0	3	4	Core Course
	Basic Computer Skills	1	2	0	1	2	MDC
	Logical Reasoning and Data Interpretation	2	2	0	2	3	SEC
	Indian Knowledge System						
	Summer Internship	1	2	0	1	2	Internship
Sub Total		14	14	0	14	21	
Total		28			14	21	

II Year I Semester

Course Code	Course Title	L	T	P	SL	C	Course category
	Communication and Professional Skills Development	2	2	0	2	3	AEC
	Indian Governance and Policy Framework	3	2	0	3	4	Core Course
	Modern Indian History	3	2	0	3	4	Core Course
	Indian Geography	3	2	0	3	4	Core Course
	Andhra Pradesh & Telangana Geography						
	Foundations of Indian Economy and Economic Policies	2	2	0	2	3	MDC
	Philosophy and Methods of Social Science Research	2	2	0	2	3	SEC
	Basic Financial Accounting						
Sub Total		15	12	0	15	21	
Total		27			15	21	

II Year II Semester

Course Code	Course Title	L	T	P	SL	C	Course category
	Public Policy and Governance in India	3	2	0	3	4	Core Course
	Governance, Transparency, and Civil Services in India	3	2	0	3	4	Core Course
	Post-Independence India	3	2	0	3	4	Core Course
	Environment & Ecology	3	2	0	3	4	Core Course
	India's Economy: Sectors, Trade, and Sustainability	1	2	0	1	2	MDC
	Andhra Pradesh & Telangana Economy						
	Indian Society & Social Justice	1	2	0	1	2	VAC
	Gender and Sexuality						
	Summer Internship	1	2	0	1	2	Internship
Sub Total		15	14	0	15	22	
Total		29			15	22	

III Year I Semester

Course Code	Course Title	L	T	P	SL	C	Course category
	Ethical Foundations and Human Values	3	2	0	3	4	Core Course
	Universal Human Values						
	Ethics and Accountability in Public Service	3	2	0	3	4	Core Course
	World History	3	2	0	3	4	Core Course
	Andhra Pradesh & Telangana History						
	Disaster Management	2	2	0	2	3	Core Course
	Internal Security	1	2	0	1	2	VAC
Sub Total		12	10	0	12	17	
Total		22			12	17	

III Year II Semester

Course Code	Course Title	L	T	P	SL	C	Course category
	India's Bilateral and Regional Relations	3	2	0	3	4	Core Course
	India's Global Strategic Interests	3	2	0	3	4	Core Course
	Indian Art & Culture	3	2	0	3	4	Core Course
	Human Geography	2	2	0	2	3	Core Course
	Science & Technology	2	2	0	2	3	VAC
Sub Total		13	10	0	13	18	
Total		23			13	18	

B.A (Hons.)**IV Year I Semester**

Course Code	Course Title	L	T	P	SL	C	Course category
	Foundations of Political Theory and Thought	3	2	0	3	4	Core Course
	Comparative Politics and International Relations	3	2	0	3	4	Core Course
	Indian Government, Politics, and Social Movements	3	2	0	3	4	Core Course
	State Politics in India	3	2	0	3	4	Core Course
	Social and Political Thought in Modern India	3	2	0	3	4	Core Course
Sub Total		15	10	0	15	20	
Total		25			15	20	

IV Year II Semester

Course Code	Course Title	L	T	P	SL	C	Course category
	Theories and Approaches to the Study of Public Administration	3	2	0	3	4	Core Course
	Indian Democracy and Development	3	2	0	3	4	Core Course
	Project	0	2	22	0	12	Project
Sub Total		6	6	22	6	20	
Total		34			6	20	