

VIGNAN INSTITUTE OF LAW

BA.LLB(Hons.) R22 CURRICULUM



VIGNAN'S

Foundation for Science, Technology & Research

(Deemed to be University)

-Estd. u/s 3 of UGC Act 1956



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PREFACE

National Education Policy 2020 envisions an India-centric education system that contributes directly to transforming our nation sustainably into an equitable and vibrant knowledge society by providing high-quality education to all.

Clinical Legal Education and advocacy skills are becoming the critical determinants of a country's economic, social & political growth and standard of living, as learning outcomes are aimed at enabling the society towards access to justice. Keeping this avowed objective in mind, Vignan's university has taken a proactive step, in a mission mode, to introduce curriculum for B.A.LL.B. (Hons.) & B.B.A.LL.B (Hons.) in order to accommodate the future skill needs of the young lawyers. A curriculum model was designed as a result of brainstorming sessions carried out with cross sections of legal education stake holders such as eminent academicians, lawyers, judges, employers, Government authorities and Bar Council of India.

The main characteristics of the R22 curriculum are:

1. The curriculum satisfies all criteria of the model proposed by stakeholders. It is futuristic; gives a holistic treatise of legal knowledge and advocacy skills and facilitates clinical legal education. While defining the course content and objectives of each course, it has also made clear identification of the learning outcomes, defined it in terms of the knowledge students would gain in respective areas of specialization.
2. It offers choice for the BALLB(Hons.) & BBALLB(Hons.) students to select and excel in different specializations such as Corporate Law, Constitutional Law, International Law & Intellectual Property Rights Law. While other categories are, in general, offered by other institutions, training programme for inculcating mooted & advocacy skills offered by District Legal Services Authority, Legal Aid Clinic and MOOCs courses are some of the key innovations introduced in Vignan's R22 curriculum for B.A.LL.B (Hons.) & B.B.A.LL.B (Hons.) students.
3. Though the main purpose of the curriculum is to accommodate the learning needs of a majority of students admitted, it also accommodates the learning needs of slow and fast learners. The well designed curriculum is properly supported, by the teaching, learning and evaluation processes, in its implementation. A collaborative learning environment is created through LMS like Moodle.

The R22 curriculum is designed with explicit legal knowledge and advocacy skills components and built in activities to enhance the experiential learning and offers flexibility to suit learning capabilities of the diverse kinds of learners. Effective implementation of R-22 will bring out and improve the talents of our students, which is the primary aim of R-22 Regulations. I am sure this R-22 curriculum and Regulations of VIL, VFSTR will create more talented, industry ready lawyers and judges in the following years. Jai Hind!

FOREWORD

Vignan's Foundation of Science, Technology & Research (VFSTR) has played a vital role in arena of Science & Research and has had a significant influence in transforming technical education in India since its establishment. However, access to quality legal education in India is still limited, and we at Vignan's Institute of Law (VIL), a constituent body of VFSTR, are working towards making legal education more accessible, diverse, equitable and inclusive. We aim to shape students as socially conscious, emotionally intelligent and empathetic lawyers and work towards community service, nation building and strengthening democracy, and provide access to justice to all.



Vignan Institute of Law, a relatively new law school on the horizon of other premier law schools in the country, aims to become the nursery for lawyers who play a pivotal role in society. Justice is the fountainhead of any civilised society, and fortunately, our country is rooted in the rule of law. The role lawyers can play in our future can thus not be overemphasised. At VIL, it is our objective to inculcate values such as courage, abilities to analyse, research and the spirit of inquiry. We are blessed with a world-class faculty, and have been constantly working towards building a congenial environment and robust and modern infrastructure, so that we can achieve the objectives.

At VIL, we understand that the world is in urgent need of intellectual, professional and political attention, and we believe that our students will rise to that call. We are committed to providing students with the knowledge, tools and facilities required for them to be at the forefront of tackling the social and moral problems of the day, while helping them lead the complex transformation that current environmental and socio-political challenges pose for our societies, especially in the developing world.

I encourage you to spend some time to learn more about VIL, its students, faculty and all that it has to offer.

A handwritten signature in black ink that reads "Dr. Praveen Kumar". The signature is written in a cursive style.

Director

Dr. Praveen Kumar

VFSTR

VISION

To evolve into a Centre of Excellence in Science & Technology through creative and innovative practices in teaching – learning, towards promoting academic achievement and research excellence to produce internationally accepted, competitive and world class professionals who are psychologically strong & emotionally balanced, imbued with social consciousness & ethical values.

MISSION

To provide high quality academic programmes, training activities, research facilities and opportunities supported by continuous industry - institute interaction aimed at promoting employability, entrepreneurship, leadership and research aptitude among students and contribute to the economic and technological development of the region, state and nation.

VIGNAN INSTITUTE OF LAW

VISION

‘Dharme Sarvam Prathishtitam’

(Law is the foundation of the whole universe; everything is centred in Law)

VIL envisions to evolve into a Centre of Excellence in imparting legal education through creative and innovative practices in teaching-learning, produce limitless opportunities in the legal profession and create legal professionals who are psychologically strong & emotionally balanced, imbued with social consciousness, ethical values.

MISSION

To impart legal education and achieve academic excellence in the legal field through creating a stimulating environment in which every student shall discover and realize his/her potential to the fullest extent. To create a Conscious teaching pedagogy which develops interests in the students for logical and self-thinking with a continuous and comprehensive evaluation, and undertake multi-disciplinary research activities in fields like management, science, technology, etc. Develop a practical understanding of law and administration through visiting Court Premises, Prisons, Juvenile Homes etc., and emphasize on practical orientation in arriving at judicial decisions.

VIGNAN INSTITUTE OF LAW
Academic Regulations, Curriculum and Course Contents

BA.LLB (Hons.)
(Applicable from 2023-24 Academic Years)

EXECUTIVE ABSTRACT

VIGNAN Institute of Law (VIL), a constituent institute of Vignan's Foundation for Science, Technology and Research (VFSTR) is offering 5 years integrated BA.LLB (Hons.) program consists of **244 Credits**. R22 - Academic regulations, Curriculum and course contents, is an articulation of the VFSTR deemed to be University's commitment towards NEP-2020, with a view that it enables student(s) to maintain the spirit of continuous learning and continuous assessment to replace the normal tendency of preparing just before a test or an examination. The proposed framework accomplishes multi-disciplinary holistic education and continuous assessment.

R22 is oriented towards multi-disciplinary holistic education at the undergraduate level that includes integrated and rigorous exposure to humanities, management, and clinical legal domains, as well as sufficient flexibility in curricular structures that allow students to choose honour courses i.e., Constitutional Law, Corporate Law, Intellectual Property Rights and International laws. Such holistic and diverse education will assist the candidate in transforming into all-rounded persons. Similarly, in line with NEP-2020, more weight will be given to continuous/ formative assessment, which is an Integrated learning model comprising Learning – Thinking – Understanding – Skilling – Applying – Creating. Emphasis on continuous formative assessment with a creative summative assessment will facilitate the candidate to “Move away from high stake examinations – towards more continuous and comprehensive evaluation”.

Salient features of the regulation

- Multidisciplinary
- Continuous learning
- Continuous assessment
- Honours/ Electives / Clinical courses
- Lateral entry options

1. INTRODUCTION

This document contains the academic regulations, scheme of assessments, curriculum, detailed syllabi, course contents with text/reference books recommended, course outcomes, skills acquired and the projects/assignments that are to be performed for each course for the conduct of 5 years BA.LL.B (Hons.) integrated degree programme.

1.1 Definition

For the purpose of R22 regulation, definitions as follows shall apply:

- “Degree” shall refer to the BA.LL.B.(Hons.) Integrated Degree Program.
- “Course” shall refer to such Course(s) for which a student shall earn Credits after due assessment as per the laid provisions.

- “Academic activities” shall refer to the activities like Lecture (Physical Lecture Session), Tutorial (Participatory discussion / Self-Study / Desk Work / Quiz / Seminar Presentation, etc activities that make the student absorb & assimilate, the delivered contents effectively) and Practical / Practice sessions (includes Moot Court Activities / Field Studies / Case Studies etc. activities that enable the student to acquire the requisite skill).

- “Continuous Assessment” shall refer to the assessment of the student spread over the entire semester on the various constituent components of the prescribed course.
- “Semester” shall refer to a period covering the two assessment periods viz Formative and Summative Assessment period. A semester would generally be spread over twenty weeks.
- “Course Drop” shall refer to a student having to undertake a repeat of the Course(s) not being able to complete the Credit requirements of the Course(s), under the conditions stipulated in the regulation.
- “Supplementary Examinations” shall refer to the examination(s) conducted to allow the student to appear in the un-cleared Semester - End summative assessment component.
- “Spill Over Semester” shall refer to the additional semester(s) beyond the completion of prescribed normal semesters.
- “AAA Section” shall refer to the Academics, Assessment and Award Section of the Institute.
- “Attendance” refers to the Physical personal presence in an academic activity session.
- “Summer Semester” refers to a Semester that is scheduled to be held during the intervening period of Even and Odd Semester (i.e. Summer Vacation period).
- “Themes” refer to the courses offered in a particular stream other than offered by the regular departments, for example NCC, Entrepreneurship, Fitness and Living, etc.
- “School” refers to a division of institute dealing with two or more specific areas of discipline / study comprising of the departments related with exclusive emphasis on trans-disciplinary research.
- “Department” refers to a division of institute dealing with a specific area of discipline / study.
- “Center” refers to a structured unit within the school / department established with the purpose to carry out advanced research.
- “Grade Point” refers to the quantification of the performance of a candidate in a particular course as defined herein.
- “SGPA” refers to the Semester Grade Point Average and is calculated as detailed in the regulations subsequently.
- “CGPA” refers to the Cumulative Grade Point Average and is calculated as detailed in the regulations subsequently.
- “Division” refers to the Division awarded to the student as per the mechanism detailed in the regulations subsequently.
- “Internship” refers to onsite Practical Training offered by reputed companies / Institutions, in India or abroad. To be undertaken with (or seeking) prior approval of the respective HoD.
- “Project” refers to a course executed by a candidate on a specific research problem at VFSTR / any organization of repute. To be undertaken with (or seeking) prior approval of the respective HoD.
- “Credit equivalence and credit transfer committee” refers to the committee designated to look into for credit equivalence and credit transfer.

1.2. Academic Administration

The academic program of the University is governed by rules and regulations approved by Board of Studies followed by the Academic Council from time to time. The various academic activities are conducted in a definite time schedule approved by the Academic Council following the Bar Council of India (BCI) norms. The academic activities of the University are regulated by academic calendar usually brought out in the beginning of every academic year. The Academic Council periodically assesses the academic program and makes appropriate revisions / modifications.

1.3 Program Duration

A student will be declared eligible for the award of BA.LL.B (Hons.) Program if he/she fulfills the following academic regulations.

- a) Pursued a course of study for not less than 5 academic years (10 semesters) and not more than seven academic years.
- b) Passed all the assessments prescribed in each semester.
- c) Students who fail to fulfill all the academic requirements for the award of the degree within 7 academic years from the year of their admission shall forfeit their admission in BA.LL.B (Hons.) Program.

1.4 Course and Credits

In general, a certain quantum of academic work in terms of credits is prescribed as the requirement for a degree. The number of credits associated with a course / subject is dependent upon the number of periods of instruction/teaching per week in that course. These instruction periods in the classroom are known as contact periods. For example, a compulsory and elective course has 5 hours inclusive L and T/P leading to 4 credits.

1.4.1 Content Delivery of a course

Content delivery of a Course in the BA.LL.B. (Hons.) Degree Program shall be through, either or all, of the following Methods:

- i. Lecture - refers to Lecture Session(s) through classroom contact session wherein students will learn by listening. Denoted by “L”.
- ii. Tutorial/ Practice - refers to transaction(s) consisting of Participatory discussion/ Field Studies / Case Studies / Moot Court Exercise/ Self-study / Desk work / Brief presentations by students along with such other novel methods that enable a student to efficiently & effectively absorb and assimilate the contents delivered in the lecture sessions. Denoted by “T/P”.

1.5 B.A.LL.B. (Hons.) Degree

BA.LL.B (Hons.) Program is of 5 years’ duration. The course leading to or integrated degree shall be conducted in semester system in not less than 18 weeks (6 days a week) per semester including examinations. In addition, there will be a summer and winter Internship that students need to undergo. The internship shall ordinarily begin at the end of odd semester and even semester for one month’s duration. The duration of each internship shall be of minimum 4 weeks. At the beginning of each semester, a student shall register for the subjects that he/she wishes to study. Only such registered students will be allowed to attend classes and appear for examinations. Students who fail to register within the prescribed duration shall be allowed as per the standard policy issued by the office of Dean AAA.

1.6 Composition of an Academic Year

An academic year is composed of an Odd semester (20 – 22 weeks), an Even semester (20 – 22 weeks) and a Summer semester (6 – 8 weeks). The regular semester that begins in July / August is known as odd / first semester and the one that begins in December / January is known as even / second semester (Figure 1). The instructional days for a regular semester shall be a minimum of 90 working days exclusive of days earmarked for summative assessment followed by a mandatory internship of 4 weeks each.

YEAR OF 12 MONTHS											
1	2	3	4	5	6	7	8	9	10	11	12
July/ Aug.	Aug./ Sept.	Sept./ Oct.	Oct./ Nov.	Nov./ Dec.	Dec./ Jan.	Jan./ Feb.	Feb./ Mar.	Mar./ Apr.	Apr./ May	May/ June	June/ July
ODD SEM/ FIRST SEM + INTERNSHIPS (4 WEEKS)						EVEN SEM/ SECOND SEM + INTERNSHIPS (4 WEEKS)					

Figure 1: Distribution of semesters during an Academic Year

1.7 Semesters

The University follows semester system. There are two regular semesters. The regular semester that begins in June/July is known as odd/first semester and the semester that begins in December is known as

even/second semester. The instructional days for a regular semester shall be 15 weeks exclusive of end-semester assessment days.

2. CURRICULUM

VIGNAN Institute of Law (VIL) has a prescribed course structure for BA.LL.B (Hons.) program, which is generally known as the Curriculum. The curriculum follows Choice based credit system. It prescribes all the courses each semester. The University has the authority to swap the courses between the semesters of any academic year, which shall be duly approved by the Board of Studies followed by Academic Council. It also gives detailed syllabus and list of text/reference books for each course.

2.1. Distribution of credits

BA.LL.B (Hons.) and BBA.LL.B (Hons.) Program curriculum for 2023-24 is **241** credits as per the course structure given in Table (1).

Course Type	Total No. of Courses prescribed by BCI	Total No. of Courses offered at VIL	Total credits	Semester
English language	2	2	8	1,2
Core Discipline (Arts/Business Administration) Compulsory Course	12	12	43	1,2,3,4,5
Core Discipline (Law) Compulsory Course	21	27	108	1,2,3,4,5,6,7,8,9,10
Honours Specialization Courses (Choice-based)	8	8	32	7,8,9,10
Optional Seminar Courses (Choice-based)	6	6	24	7,8,9,10
Clinical Courses (Law)	4	4	20	6,7,10
10 Internships	6/10	9/10	6(9)	1,2,3,4,5,6,7,8,9,10
Total	53	59	241	10 semesters

Table 1: Distribution of Credits in comparison with BCI

2.2. Organization of course contents

BA.LL.B (Hons.) Program consists of 10 semesters consisting of Core courses (compulsory), Honours courses (Specialization), Optional courses (Electives), Clinical Papers, Moot Court exercise and internships. Courses offered in the program is composed of two modules covering all the course contents required for a candidate to obtain knowledge and skill. Content in each module is further distributed among two units; wherein Unit -1 contains 'Fundamentals and Broad perceptive' of the module. Unit-2 comprises of the extension / advanced topics of Unit-1 as well as necessary project assignments/ case studies models for validation / applying the knowledge gained during lecture sessions. The modular period is about 8 weeks. The first unit in a module may be covered in 2 to 3 weeks and the second unit of the module maybe of 5 to 6 weeks (Figure 1). By the end of each module a candidate must be in a position to translate his/ her L-based knowledge into P-based skill as prescribed in the curriculum. Individual formative assessment shall be in place for each module and a single semester-end summative assessment for the course composed of both the modules.

YEAR OF 12 MONTHS											
1	2	3	4	5	6	7	8	9	10	11	12

July/ Aug.	Aug./ Sept.	Sept./ Oct.	Oct./ Nov.	Nov./ Dec.	Dec./ Jan.	Jan./ Feb.	Feb./ Mar.	Mar./ Apr.	Apr./ May	May/ June	June/ July
ODD SEM/ FIRST SEM + INTERNSHIPS (4 WEEKS)						EVEN SEM/ SECOND SEM + INTERNSHIPS (4 WEEKS)					
Module- I			Module- II			Module- I			Module- II		
U1	U2	U1	U2	U1	U2	U1	U2	U1	U2	U1	U2

Figure 2: Unit-wise distribution of course contents in a module and their mapping with Academic Calendar; U= Unit.

3. CHOICE BASED CREDIT SYSTEM

BA.LL.B.(Hons.) degree programme comprises of a set of courses - Language, humanities and management, professional ethics, electives, employability & life skill courses. VIL offers flexibility for students to choose courses of their choice and obtain the credits satisfying the minimum credits

3.1 Types of Courses:

As per the BCI Regulations, following Courses will be offered:

- a) Two English Courses, twelve Compulsory Courses in the Art/Business Administration streams, minimum twenty Compulsory Courses in Law, fourteen elective courses comprising of eight Honours Specialization Courses and six Optional Seminar Courses and four Compulsory Clinical Courses. In addition to these mandated courses, other compulsory courses in Law would also be offered.

3.2 Registration for Specialization and Optional Seminar Courses

Students are required to register for two Honours specialization area among the available (viz. Constitutional Law, Corporate Law) in IV year and (Intellectual Property Law, International Law) in Final year as per the schedule drawn for the program. VIL reserves the right to withdraw the offer to choose the among two Honours specialization if the registration is less than 20. Similarly, six optional seminar courses shall be opted by the students during IV and final year.

3.3 Department Electives

'Department electives' are those courses that are aimed at offering the advanced/ additional knowledge in the chosen branch discipline. Care should be exercised while opting for departmental elective courses and specialization courses that is a course opted as departmental elective should not be registered as a course under Specialization and vice versa.

3.4 Internship

Internship is compulsory after each semester. Before going on Practical training/Internship, a student must register for the same with the Internship Coordinator. A report in the specified format must be submitted within 14 days of the regular semester immediately following the training period. Students shall present the report before the Internship Coordination Committee convened by the Internship Coordinator. Completion of minimum 6 Internships/practical training (out of 10) is mandatory for the award of the Degree as prescribed by the Bar Council of India. However, it is advised to complete all the internships. Grades obtained in best 6 Internships (out of 10) shall be accepted for the purpose of overall assessment.

4. ATTENDANCE

It is mandatory for the student to attend the course work in each semester as per the academic schedule of that semester. VIL expects 100% attendance. However, aggregate attendance obtained for each and every semester shall not be less than 75 % of the aggregate of maximum instruction periods taught for each course.

4.1 Condonation Due to Shortage of Attendance

The shortage of attendance in aggregate may be condoned up to 10% on the ground of ill-health and other emergencies. Documentary evidence like medical reports and certificates issued by concerned bodies is to be produced on time and subjected to the scrutiny of a committee constituted for this purpose by the Vice-Chancellor. The decision of the committee shall be final. However, this condonation can be availed only once during the entire programme. The student, who fails to satisfy the above, shall be detained and not promoted to the next semester. Such students shall have to repeat that semester as and when it is offered.

5. ASSESSMENT

Teaching-Learning and Assessment should go hand in hand and complement each other. Continuous assessment plays a vital role to enable the student to get synchronized with the teaching-learning process. Assessment mechanism adopted in the institute is aimed at testing the learning outcomes in tune with the outcome based model of education. The focus, is thus on assessing whether the outcomes are realized by the end of the course.

The performance of a student in each course is assessed on a continuous basis during the semester through various in-semester and end-semester assessment models. The marks awarded through continuous assessment are referred to as Formative assessment marks. The marks awarded through end-semester tests are referred to as Summative assessment marks (Figure 2). Both the formative and summative assessment marks are considered for awarding the final marks and the grade point in a particular course.

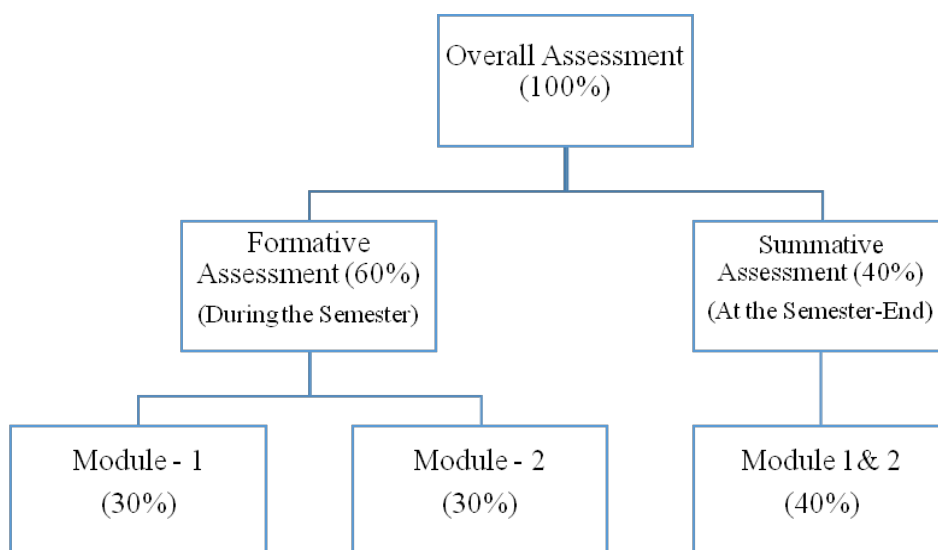


Figure -3: Categories of assessments in place for R22.

5.1 Marks distribution

For each course, the maximum sum of formative and summative assessment marks put together is 100, in the ratio of 60:40, respectively.

5.2 Qualifying criteria

To be declared successful in a course, a student must secure at least a grade 4.0 in a scale of 10 based on the total maximum marks which is inclusive of formative and summative assessment. The students should also get 35% from the maximum marks allotted for formative and summative assessments individually.

The hierarchy of qualifying criteria is as follows:

- i. Attendance compliance should be 75% or within condonable range; else the candidate is put into 'R' grade.

ii. In formative assessment, a candidate should secure a minimum of 35% *i.e.* 21 marks out of 60; else the candidate is put into ‘R’ grade.

iii. In summative assessment, a candidate should secure a minimum of 35% *i.e.* 14 marks out of 40; else the candidate is put into ‘I’ (Incomplete) grade.

iv. Collectively the candidate should secure a min. grade of 4.0 in a scale of 10 after relative grading (section 7); else the candidate has to choose either ‘R’ or ‘I’ grade duly being counselled.

v. A candidate who has secured grade <5 in a course may be permitted (optional) to volunteer to improve his / her grade by opting suitably ‘R’ or ‘I’ grade in that course.

The candidates with ‘R’ grade should re-register for ‘R’ courses either in Summer semester or in a regular semester as and when the courses are offered up to a maximum limit of 29 credits. The candidates in ‘I’ grade are allowed to appear for supplementary summative assessment whenever the semester-end assessments are conducted.

YEAR OF 12 MONTHS											
1	2	3	4	5	6	7	8	9	10	11	12
July/ Aug.	Aug./ Sept.	Sept./ Oct.	Oct./ Nov.	Nov./ Dec.	Dec./ Jan.	Jan./ Feb.	Feb./ Mar.	Mar./ Apr.	Apr./ May	May/ June	June/ July
ODD SEM/ FIRST SEM + INTERNSHIPS (4 WEEKS)						EVEN SEM/ SECOND SEM + INTERNSHIPS (4 WEEKS)					
Module- I		Module- II				Module- I		Module- II			
U1	U2	U1	U2			U1	U2	U1	U2		
Formative assessment				SA		Formative assessment				SA	

Figure 4: Schedules of formative and summative assessments in line with Academic calendar. SA = Summative assessment.

5.3 L-based courses integrated with P/T

5.3.1 Formative Assessment

The scheme of formative assessment is designed to promote the continuous learning. Scheme consists of assessments planned at institute level and assessment that may be scheduled by the course instructor (Figure 3). Institute level assessments shall be scheduled by the office of AAA.

Respective Faculty Member(s) shall declare the schedule of the following:

- Article Or Report
- Research Paper
- Moot Court Memorial
- Project Report
- Case Comments
- Internship Report
- Report on Debate/Quiz Competitions/ Legal Aid activities etc.

Some of the components may also however take place in an unscheduled manner like Surprise Tests. However, students shall be made aware of the assessment modalities that are going to be followed in a course by the faculty, under information to the HoD.

To monitor the progress of students, continuous assessment comprising of five targets (T1, T2, T3, T4 and T5) is advocated in each module for a maximum of 60 marks. For a class (or section) of 60 to 70 students, formative assessment commences by the announcement of module bank containing 10 problems for each module in a course. Nature of problems in the module bank shall be at the level of creative / exploratory / design / thought provoking covering the complete syllabus of a module at somewhat advanced / challenging level.

The purpose of creating module bank of 10 problems is to assign one problem each to 2 batches of 3 - 4 members. The batches are composed of randomly picked up candidates. These batches remain same for all courses and also for the P-sessions in the courses in that semester and are created in the beginning of that semester.

The purpose of assigning one problem to two batches is to create a healthy competitive spirit between the two batches.

The modality of evaluation of five targets is listed here under:

- a) T1:** During 5th or 6th week of each module a classroom test shall be conducted. T1 consists of two parts: A and B.
- Part A consists of one random problem from the module bank and varies from batch to batch. All the questions in the module bank shall be distributed among students and students shall know the question to be answered only on the day of test in the assessment hall.
- Part B consists of one common problem at fairly application/ advanced level (**not at all prior notified**) from outside the module bank for all the students.
- T1 shall be paper based and proctored test for a period of 60 min (maximum) which shall be assessed for 30 marks and downscaled to 10 marks.
- For the students who for justifiable reasons could not attend the classroom test on the scheduled day, a re-test maybe conducted. However, Part-B will contain a new question and Part-B will have higher weightage than part-A or full weightage could even be allotted for Part-B in such an event.
- b) T2:** Immediately follows T1. Students in a specified batch who now have received the same question during T1 will work further on that problem for T2.
- T2 is primarily an extension of problem received in T1 for carrying out validation study: Case studies / Project Assignments. Each batch shall interact with the course instructor to finalize the nature of validation and expected to complete the exercise within 10 to 15 days after T1.
- Course instructor should ensure assigning a different case study /project assignments for each batch in case the same problem is assigned to two batches.
- Course instructor shall assess every student in a batch for a max. of 10 marks based on his research, interaction and/or reviewing (based on at least two reviews).
- c) T3:** T3 shall be conducted during the last week of each module. Student batches are expected to submit a report, clearly documenting the work executed during T2. The report should be in IEEE / APA format and additionally a voice in-built PPT should be prepared and submitted.
- The report and presentation shall be assessed by the course instructor for 10 marks for every student. In certain cases, a course instructor can call for a physical presentation also by a batch.
- d) T4:** T4 is a comprehensive module test, conducted for 30 min. comprising of 20 multiple choice questions (MCQs) covering the holistic content of module. T4 shall be evaluated for a max. of 10 marks @ ½ mark for each question. T4 will be conducted in ON-LINE mode.
- There shall be two tests in each course in a day and the best performance of the tests shall be considered for awarding the marks.
- Two sets of question papers each containing 20 questions should be set. The theme of the questions could be similar across the sets. When the test is administered online, every student receives the questions in shuffled sequence and also the choices in shuffled sequence. Therefore, the choice like both 'a' & 'b' above. Neither 'a' nor 'b', all the three a, b, c will not be set.
- e) T5:** T5 assessment is based on Project assignments. Implementation, Report presentation and Discussion shall happen in a continuous mode throughout the module period.

At least 4 such Project Assessments (PA) / assignments per module shall be conducted by course instructor. The marks will be @ 5 marks per assignment totaling up to 20 per module.

- f) The scores of the targets are to be normally announced within three working days on completion of the assessment and the performance is to be discussed in the class.
- g) The total marks per module is 60 - T1 (out of 10), T2 (out of 10), T3 (out of 10), T4 (out of 10) and T5 (out of 20).
- h) Total marks for both the modules from formative assessment will be added up to 120, which will be *suitably mapped down* to a max. of 60 marks. The mapping policy should be decided by the lead instructor / instructors in consultation with the HoD. The mapping policy should be shared with Dean AAA for the purpose of documentation.
- i) The marks scored in Module-1 for a max. of 60 should be entered / submitted latest by 9th week and of Module-2 latest by 17th week of the semester. Consolidated score of for a max. of 120 *suitably mapped down* to a max. of 60 marks should be submitted latest by 18th week of semester enabling the declaration of 'R' - grade before the commencement of summative assessment.
- j) A candidate put under 'R' will not be permitted to take up the summative assessment.

5.3.2 Summative Assessment

- a) For each L-based course integrated with T/P, the summative assessment shall be conducted by the Institute for a duration of 150 min. and for a maximum of 80 marks. Contents for summative assessment shall cover the breadth and depth of the complete syllabus that is mentioned in the two modules of a course.
- b) The question paper for end-semester theory examination consists of two parts as given in Table (2).

Part No.	No. of Questions	Marks for each Question	Marks	Choice
A	4	10	40	No
B	2	20	40	No
Total Marks			80	

Table-2: L-based Summative Assessment Question Paper Pattern.

- e) The questions will be comprehensive covering the entire course syllabus and any single question should not necessarily be limited to any particular unit / module.
- f) The marks scored out of 80 is *suitably mapped down* into a score out of 40.
- g) Total marks of summative assessment will be for a max. of 40 irrespective of format of evaluation.
- h) The award of 'I' grade is solely based on marks scored in summative assessment out of 40, if he/she does not score a min. 14 out of 40 (35%).

5.4. Assessment of optional & clinical courses

A Research Thesis report based on the research carried out by the student during the concerned semester under the guidance of faculty supervisor is to be submitted by the end of the semester as mentioned below.

5.4.1 Formative Assessment

Schedule	Review	Points to be considered	Max. Marks
4 th week	First review	▪ Identification of specific area out of broad areas.	15

		<ul style="list-style-type: none"> ▪ Identification of outcomes in line with programme objectives ▪ Feasibility of contributing to the attainment of outcomes 	
8 th week	Second review	<ul style="list-style-type: none"> ▪ Identification of prerequisites. ▪ Understanding by individual students on the overall aspect of the Seminar Course ▪ Completion of literature survey 	15
12 th week	Third review	<ul style="list-style-type: none"> ▪ Readiness of the layout of the Synopsis ▪ Progress review as per mechanism/ schedule identified ▪ Individual student contribution in above activities 	15
16 th week	Fourth review	<ul style="list-style-type: none"> ▪ Presentation of results and conclusions ▪ Meeting of objectives defined in first review ▪ Submission of draft report ▪ Understanding by individual students on the overall Seminar Course ▪ Individual student contribution ▪ Progress of report as per schedule 	15
		TOTAL MARKS	60

Table 3: Schedule and suggested parameters to be considered for formative assessment.

5.4.2 Summative Assessment

At the end of the semester, during 16th to 18th week of the semester the summative assessment will be conducted in two phases.

Phase–I (during 16th -17th week): This is an evaluation for a max of 20 marks. A committee of two members comprising of HoD’s nominee and Guide will assess the Research Report which will involve going through the report (6 marks), Research presentation (7 marks) and demonstration of the research work (7 marks).

Phase–II (during 18th week): A final presentation and defense assessment for a max. of 20 marks will be carried out by one-man committee composed of an external expert who is chosen by the Dean

AAA from a panel of examiners suggested by the HoD. The format for evaluation will involve going through the research report's quality (6 marks), presentation (6 marks) and interaction and defense (8 marks).

The qualifying marks will be finalized considering the marks scored in both the phases (I & II) of summative assessment.

In case the candidate is placed in 'I' grade, he/she has to appear for both Phase-I and Phase-II assessments, which will be held within the 15 days after declaration of results. In the consecutive assessment also if the candidate fails to secure min. required score then he/ she will be placed in 'R' grade.

5.4.3 Distribution of Marks for Clinical Courses

Clinical Courses play a pivotal role for providing practical exposure to the students in developing themselves as legal professionals. The Marking scheme for each of the clinical course in law is given below:

a) Assessment Criteria of Alternative Dispute Resolution (Clinical Paper-I)

Negotiation skills to be learned with simulated program and Conciliation skills shall have 10 marks each and a mid-semester assessment for 20 marks. The end semester assessment shall be for 60 marks for above as well Arbitration Law and Practice (including International arbitration and Arbitration rules).

b) Assessment Criteria for Drafting, Pleading & Conveyancing (Clinical Paper-II)

The course may include not less than 15 practical exercises in drafting carrying a total of 45 marks (3 marks for each) and 15 exercises in conveyancing carrying another 45 marks (3 marks for each exercise) remaining 10 marks will be given for viva voce.

c) Professional Ethics, Bar & Bench Relations & Accountancy for Lawyers (Clinical Paper-III)

Practice of case studies shall have 10 marks and Professional Accounting System shall have 10 marks along with mid-semester assessment for 20 marks. The end semester assessment shall be for 60 marks.

d) Moot court exercise, Pre-trial preparations and Internship (Clinical Paper-IV)

This paper has three components of 30 marks each and a fourth component of viva for 10 marks.

(i) Moot Court (30 Marks). Every student may be required to do at least three moot courts in a year with 10 marks for each. The moot court work will be on assigned problem and it will be evaluated for 5 marks for written submissions and 5 marks for oral advocacy.

(ii) Observance of Trial in two cases, one Civil and one Criminal (30 marks): Students may be required to attend two trials in the course of the last two or three years of LL.B. studies. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks.

(iii) Interviewing techniques and Pre-trial preparations and Internship diary (30 marks): Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks. Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.

(iv) The fourth component of this paper will be Viva Voce assessment on all the above three aspects. This will carry 10 marks.

5.5 Assessment of end-semester internship

Internship is compulsory after each semester. Before going on Practical training/Internship, a student must register for the same with the Internship Coordinator. A report in the specified format must be submitted within 14 days of the regular semester immediately following the training period. Students shall present the

report before the Internship Coordination Committee convened by the Internship Coordinator. Completion of minimum 6 Internships/practical training (out of 10) is mandatory for the award of the Degree as prescribed by the Bar Council of India. However, it is advised to complete all the internships. Grades obtained in best 6 Internships (out of 10) shall be accepted for the purpose of overall assessment.

5.5.1 Formative Assessment of Internship

A detailed assessment sheet shall be forwarded to the concerned Advocate to assess the performance of the student during internship. Criterion for assessment shall be formulated in consultation with office of Dean, AAA. In addition to that, a committee of law teachers shall be constituted to assess the internship report by conducting viva voce as per Table (4) below.

Assessment by	Parameters	Max. Marks
Advocate	<ul style="list-style-type: none"> ▪ Regularity in attending court sessions ▪ Writing/oratory skills ▪ Understanding of Court Proceedings ▪ Maintaining files and record keeping 	40
Faculties	<ul style="list-style-type: none"> ▪ Viva- voce on Internship Report 	20

Table 4: Schedule and suggested parameters to be considered for formative assessment.

5.2.2 Summative Assessment of Internship

A committee of law teachers shall be constituted after the completion of the internship to assess the performance by conducting viva voce (Out of 40 Marks).

6. SEMESTER-END ASSESSMENT ACTIVITIES

- 6.1 Setting of semester-end summative assessment question papers will be coordinated by the lead instructor assigned for a particular course. Two sets of question papers will be submitted latest by 12th week of the semester.
- 6.2 There shall be ‘Summative Assessment Question Paper Scrutiny Committee’ which would be constituted with external experts. Experts are empowered to modify / rephrase the questions to maintain a high standard of the semester-end assessment. The review should be completed by the 14th week of the semester. The review process will be coordinated by the office of Dean AAA.
- 6.3 The question wise marks scored in the summative assessment out of a total of 80 will be made available online within two weeks from the last date of assessment and would be kept active for 24 hours. Latest by the end of 48 hours from the instant of notification any candidate can submit an appeal online providing question wise claim.
- 6.4 The appeals will be attended within next three working days. Fees for appeal, as decided from time to time, has to be remitted online along with the appeal.
- 6.5 Final results and grades will be computed as explained in the next section.
- 6.6 Final results and grades shall be announced within four weeks of completion of the last assessment of the summative assessment (within two weeks from the last date of appeal). Grades are published on the University website, and also informed to the parents and students through SMS.
- 6.7 Provisional Grade cards will be issued within two weeks after the announcement of grades. Grade card will contain three parts. Part 1: Details of successfully completed courses. Part 2: Details of ‘I’ grade courses. Part 3: Details of ‘R’ grade courses.

7 COMPUTATION OF GRADING

- 7.1 Formative assessment decides the list of ‘R’- candidates. Therefore, these candidates will not be considered for grading computation. Summative assessments decide the list of ‘I’ candidates. Therefore, these candidates will not be considered for grading computation.
- 7.2 The candidates who have successfully completed both formative and summative assessments will be considered for computation of relative grading.
- 7.3 Threshold value (**Th**) for relative grading in each course is arrived after studying the marks distribution in that course by a committee constituted by office of Dean AAA. The threshold value is decided by the upper bound marks of the major chunk of the class keeping the top outlier scores away from consideration (the least upper bound). The threshold value will be slightly greater than upper bound marks or may be equal to the upper bound marks.
- 7.4 The total marks M = marks scored in the formative assessment + marks scored in the summative assessment are transformed into relative grade expressed accurate to two decimal places as follows:

$$\text{Relative grade point (P)} = (M/Th) \times 10 \text{ [and limited to 10]}$$

- 7.5 If students require course wise percentage equivalence, then the calculation will be based on the following

$$\text{Course wise percentage equivalence} = (M/Th) \times 100 \\ \text{[truncated to two-digit integer and limited to 100]}$$

- 7.6 After relative grading, a student is assigned a ‘Letter Grade (G)’ for each course as per Table (5). The grade and the corresponding letter grade represent the outcomes and assessments of a student’s performance in a course.

Relative Grading Range (P)	Category	Grade (G)
≥ 9.50	Outstanding	O
≥ 8.50 to 9.49	Excellent	S
≥ 7.00 to 8.49	Very good	A
≥ 6.00 to 6.99	Good	B
≥ 5.00 to 5.99	Fair	C
≥ 4.00 to 4.99	Marginal	M
Transitional Grade	Repeat	R
Transitional Grade	Incomplete	I

Table 5: Grading information

8. SUPPLEMENTARY ASSESSMENTS

- 8.1 The supplementary assessments shall be conducted once in summer semester. Notifications will be released by the assessment section informing the students about registration procedures, details of fee and timetables. Apart from these assessments the students who have courses with ‘I’-grade can also write the supplementary assessments along with regular semester-end assessments of that academic (Odd / Even) semester.

- 8.2 Whenever a candidate clears courses with 'I' grade in a supplementary assessment that are conducted during a regular semester, the Threshold value for computing his / her grade will be obtained from the same batch in which he / she had completed his/her formative assessment.
- 8.3 Whenever a candidate clears courses with 'R' / 'I' grade in a summer semester, the Threshold value for computing his / her grade will be carry forwarded from the preceding Odd / Even semester for the respective courses.
- 8.4 Whenever a candidate clears courses with a 'R' grade in a regular semester along with his/ her junior batch then for this candidate the Threshold value will be corresponding to his/her junior batch for computing grade.
- 8.5 The results of summative assessment of Project / Internship will be announced only if the candidate successfully earns all the credits in courses registered during the program. If the candidate is with 'R' / 'I' graded courses the results will be kept under '**Announced Later (AL)**' status and will be announced only after candidate clears these courses.

9. GRADE POINT AVERAGE

The Academic Performance of a student in every semester is indicated by the Semester Grade Point Average (SGPA) and finally by Cumulative Grade Point Average (CGPA).

9.1 SGPA

The Semester Grade Point Average (SGPA) shall be computed using the formula given below:

$$SGPA = \frac{\sum_{i=1}^n C_i P_i}{\sum_{i=1}^n C_i}$$

Where

n = number of courses a student successfully completed in the semester under consideration

P_i = Grade points secured for the ith course registered in the semester under consideration.

C_i = the number of credits assigned to ith course registered in the semester under consideration.

9.2 CGPA

The Cumulative Grade Point Average (CGPA) shall be computed after successful completion of the programme.

Accordingly, the computations will be as below:

$$CGPA = \frac{\sum_{j=1}^m C_j P_j}{\sum_{j=1}^m C_j}$$

Where

m = total number of courses prescribed for the completion of the programme

P_j = grade points secured for the jth course.

C_j = the number of credits assigned to jth course

and $\sum C_j = 161$

$\sum C_j = 181$ for CGPA calculations in case of B.Tech. with Research honours

- $\Sigma C_j = 20$ for CGPA calculations of specialization part in case of B.Tech. with honours
- $\Sigma C_j = 181$ for CGPA calculations in case of B.Tech. with honours
- $\Sigma C_j = 20$ for CGPA calculations of minor part in case of B.Tech. with Minor
- $\Sigma C_j = 181$ for CGPA calculations in case of B.Tech. with Minor
- $\Sigma C_j = 20$ for CGPA calculations of Add-on Diploma part in case of B.Tech. with Add-on Diploma
- $\Sigma C_j = 181$ for CGPA calculations in case of B.Tech. with Add-on Diploma
- $\Sigma C_j < 20$ for CGPA calculations of Add-on certification part in case of B.Tech. with Add-on certification
- $\Sigma C_j < 181$ for CGPA calculations in case of B.Tech. with Add-on certification
- Percentage equivalence of SGPA & CGPA = (SGPA or CGPA) X10

10. AWARD OF CLASS

The students who have become eligible for award of degree shall be classified based on their CGPA secured, as per the Table (6) given below:

Sl. No.	CGPA	Class / Division
1	7.0 and above	First Class with Distinction
2	6.0 and above but less than 7.0	First Class
3	5.0 and above but less than 6.0	Second Class
4	4.0 and above but less than 5.0	Pass Class
5	Less than 4.0	Incomplete / No class

Table (6): Class/ Division information.

- a) In addition, the 'Chairman's gold medal' and other 'Endowment Awards' are awarded to the 'outstanding students' based on the overall performance which includes academic, co-curricular and extra-curricular activities, campus placements and competitive assessments. A committee appointed by the Vice-Chancellor will recommend the eligible student for the award, selected from the nominations received from the departments.
- c) In addition, the institution may recognize exceptional performance such as music, dance, sports etc. and display of exceptional bravery from time to time.

11. AWARD OF DEGREE

On successful completion of prescribed requirements for the program the degree will be conferred in an annual convocation of the University. For the conferment of degree, the student has to fulfill the following requirements:

- a) The student should have been a bona-fide student and studied the courses for not less than five academic years and not more than seven academic years from the date of joining for BA.LL.B (Hons.) Programme.
- b) Student shall complete minimum 6 End-Semester internships (out of 10) of 4 weeks each.
- c) Students shall pass all courses and internships to secure 245 credits for the purpose of award of the degree. In case if student could complete minimum 6 Internships (out of 10) then Degree shall be awarded after securing 241 credits.
- d) The student should have taken and passed all the courses prescribed for the degree.
- e) The student must acquire minimum eligible credit criteria prescribed in the respective curriculum.
- f) The student should have satisfactorily completed other requirements like internships, moot courts, etc. as specified for the discipline.

- g) The student should have paid all the University fees and obtained no dues certificate as prescribed by VFSTR.
- h) The student should not have any case of in-discipline activity pending against him/her.

12. LATERAL ENTRY

12.1 Lateral entry by inter- institutional credit transfer

Students pursuing an undergraduate programme in other recognized higher education Institute (hei) could be admitted into VIL without appearing for the entrance exam to Continue their studies, subject to the approval by a committee constituted by vice-chancellor. In this case, the student shall furnish the transcripts or grade cards, syllabus copies, Educational certificates, and other relevant documents while applying for admission. The Committee constituted by vice-chancellor, will establish the equivalency based on the marks / credits obtained in the courses in the previous institute by following the inter- institutional Credit transfer policy. VIL students also may earn credits by inter- institutional credit transfer.

13. PROMOTION CRITERIA

13.1 Minimum academic requirement

A student should have secured at least 50% of the prescribed cumulative credits at the end of each academic year from II year of the program. A student should fulfill the minimum attendance requirement.

13.2 Semester to Semester Promotion

- a) The first semester is known as odd semester and the second semester is known as even semester in an academic year.
- b) A student studying odd semester will be promoted to even semester if she/he satisfies the minimum attendance requirement.
- c) From the II year onwards, if a student fails to satisfy the minimum academic requirement as mentioned in criteria 12.1, he/she will not be promoted to the following odd semester. Such students can appear in the supplementary assessments conducted by the University and earn the required credits to become eligible for promotion to the odd semester.
- d) When a student is detained due to shortage of credits she/he may rejoin in the same semester in the subsequent years after fulfillment of the minimum academic requirement.

VIGNAN INSTITUTE OF LAW

BA.LLB (Hons.)

Programme Outcomes:

1. Apply, interpret and analyse the legal provisions and judicial decisions in a socially relevant manner
2. Identify the dynamic potential of law through life-long learning and be prepared according to the emerging legal trends.
3. Develop the language, drafting, communication abilities and demonstrate oral advocacy skills.
4. Apply ethical principles and commit to legal professional ethics, undertake responsibilities and norms according to the established legal practices.
5. Understand the technological implications in legal arena and apply emerging technologies in teaching and learning environments

Programme Educational Objectives:

1. To create and sustain a community of learning in which students acquire knowledge and learn to apply it professionally with due consideration for social, ethical and legal issues.
2. To provide knowledge-based services to satisfy the needs of society and the industry by providing practical experience to enable life-long learning in various legal fields.
3. To make the students to interpret and analyse in the legal field with the help of technological developments wherever applicable.

Programme Specific Outcomes:

1. To mould students to become a professional with all necessary skills in research, drafting, communication, personality and in-depth knowledge in various legal dimensions
2. Understanding the current developments in the field of law and acquire ability to apply knowledge of law in various sectors
3. To develop professional and technological legal skills in our students necessary to become competitive legal professionals

COURSE STRUCTURE- BA.LLB (Hons.)**I YEAR I SEMESTER- BA.LLB (Hons.)**

Course Code	Course Title	L	T/P	Hrs.	C
22LA101	English (Legal Language & Legal Writing)	3	2	5	4
22LA102	Psychology	3	2	5	4
22LA103	Political Science	3	2	5	4
22LA104	Legal Methods, Legal Systems and Research	3	2	5	4
22LA105	Law of Tort including MV Accident and Consumer Protection Laws	3	2	5	4
22LA106	Basic Computer & IT Skills	2	2	4	3
22LA113	Internship (4 Weeks)	-	2	2	1
	Total	17	14	32	24

I YEAR II SEMESTER- BA.LLB (Hons.)

Course Code	Course Title	L	T/P	Hrs.	C
22LA107	English (Legal Language & Literature)	3	2	5	4
22LA108	History (Ancient & Medieval)	3	2	5	4
22LA109	Political Science (International Politics)	3	2	5	4
22LA110	Economics (Micro Economics)	3	2	5	4
22LA111	Indian Penal Code (Substantive Law)	3	2	5	4
22LA112	Law of Contract-I & Specific Relief Act	3	2	5	4
22LA114	Internship (4 Weeks)	-	2	2	1
	Total	18	14	32	25

L: Lecture Hours/week; T: Tutorial Hours/week;

P: Practical Hours/week; C: Credits of the Course;

II YEAR I SEMESTER- BA.LLB (Hons.)

Course Code	Course Title	L	T/P	Hrs.	C
22LA201	Economics (Macro Economics)	3	2	5	4
22LA202	Sociology (Fundamental of Sociology)	3	2	5	4
22LA203	Legal & Constitutional History	3	2	5	4
22LA204	Family Law (Personal Laws)	3	2	5	4
22LA205	Interpretation of Statutes	3	2	5	4
22LA206	Law of Contract-II (Special Contracts)	3	2	5	4
22LA207	Internship (4 Weeks)	-	2	2	1
	Total	18	14	32	25

II YEAR II SEMESTER- BA.LLB (Hons.)

Course Code	Course Title	L	T/P	Hrs.	C
22LA208	Public Administration	3	2	5	4
22LA209	Sociology (Indian Society)	3	2	5	4
22LA210	Constitutional Law (Fundamental Rights, Duties and DPSP)	3	2	5	4
22LA211	Labour Law (Industrial Relations Code and code on Wages)	3	2	5	4
22LA212	Family Law (Succession Laws)	3	2	5	4
22LA213	Code of Criminal Procedure (Procedural Law)	3	2	5	4
22LA214	Internship (4 Weeks)	-	2	2	1
	Total	18	14	32	25

III YEAR I SEMESTER- BA.LLB (Hons.)

Course Code	Course Title	L	T/P	Hrs.	C
22LA301	Indian Administration	3	2	5	4
22LA302	Environmental Studies	3	2	5	4
22LA303	Constitutional Law (Offices under Legislature, Executive & Judiciary, Centre-State Relations and emergency provisions)	3	2	5	4
22LA304	Labour Law (Code on Social Security and OSHWC Code)	3	2	5	4
22LA305	Civil Procedure Code & Limitation Act	3	2	5	4
22LA306	Jurisprudence	3	2	5	4
22LA307	Internship (4 Weeks)	-	2	2	1
	Total	18	14	32	25

III YEAR II SEMESTER- BA.LLB (Hons.)

Course Code	Course Title	L	T/P	Hrs.	C
22LA308	Environmental Law	3	2	5	4
22LA309	Law of Property	3	2	5	4
22LA310	Public International Law	3	2	5	4
22LA311	Administrative Law	3	2	5	4
22LA312	Law of Evidence	3	2	5	4
22LA313	Alternative Dispute Resolution (Clinical Paper-I)	3	2	5	4
22LA314	Internship (4 Weeks)	-	2	2	1
	Total	18	14	32	25

IV YEAR I SEMESTER- BA.LLB (Hons.)

Course Code	Course Title	L	T / P	Hrs	C
22LA401	Drafting, Pleading & Conveyancing (Clinical Paper-II)*	3	2	5	4
22LA402	Private International Law	3	2	5	4
22LA403	Corporate Law (Formation and Management of Companies)	3	2	5	4
22LA404	Internship (4 Weeks)	-	2	2	1
Honours Specialisation-I (Student will choose one specialisation)					
Constitutional Law					
22LA951	Hons. P1-1: Comparative Constitutional Law	3	2	5	4
22LA952	Hons. P1-2: Right to Information	3	2	5	4
Corporate Law					
22LA956	Hons. P1-1: Banking & Insurance Laws	3	2	5	4
22LA957	Hons. P1-2: Corporate Governance	3	2	5	4
Optional Course-1 (Choose one among below)+					
22LA801	Media & Sports Law	3	2	5	4
22LA802	Climate Change & Animal Protection Laws	3	2	5	4
	Total	18	14	32	25

IV YEAR II SEMESTER- BA.LLB (Hons.)

Course Code	Course Title	L	T/P	Hrs.	C
22LA405	Taxation Law	3	2	5	4
22LA406	Corporate Law (Winding Up of Companies and SEBI Rules)	3	2	5	4
22LA407	Internship (4 Weeks)	-	2	2	1
Honours Specialisation-I (Student will choose one specialisation)					
Constitutional Law					
22LA953	Hons. P1-3: Gender Justice & Feminist Jurisprudence	3	2	5	4
22LA954	Hons. P1-4: Human Rights Law	3	2	5	4
Corporate Law					
22LA958	Hons. P1-3: Law on Mergers & Acquisitions	3	2	5	4
22LA959	Hons. P1-4: Business Formation & Contract Drafting	3	2	5	4
Optional Course-2 (Choose one among below)					
22LA803	Criminology, Penology & Victimology	3	2	5	4
22LA804	Competition Law	3	2	5	4
Optional Course-3 (Choose one among below)					
22LA805	International Trade Law	3	2	5	4
22LA806	Natural Resources and Energy Laws	3	2	5	4
	Total	18	14	32	25

V YEAR I SEMESTER- BA.LLB (Hons.)

Course Code	Course Title	L	T/P	Hrs.	C
22LA501	Information Technology, Cyber Security and Law	3	2	5	4
22LA502	Intellectual Property Law	3	2	5	4
22LA503	Internship (4 Weeks)	-	2	2	1
Honours Specialisation-II (Student will choose one specialisation)					
International Law					
22LA961	Hons. P2-1: International Organization	3	2	5	4
22LA962	Hons. P2-2: International Environmental Law	3	2	5	4
Intellectual Property Law					
22LA966	Hons. P2-1: Patent Law and Technology Transfer	3	2	5	4
22LA967	Hons. P2-2: Trade Secret, Trademark & Design	3	2	5	4
Optional Course-4 (Choose one among below)					
22LA807	Air and Space Laws	3	2	5	4
22LA808	International Criminal Law	3	2	5	4
Optional Course-5 (Choose one among below)					
22LA809	International Humanitarian Law	3	2	5	4
22LA810	Forensic Science and Law	3	2	5	4
	Total	18	14	32	25

V YEAR II SEMESTER- BA.LLB (Hons.)

Course Code	Course Title	L	T/P	Hrs.	C
22LA504	Professional Ethics, Bar & Bench Relations & Accountancy for Lawyers (Clinical Paper-III)	3	2	5	4
22LA505	Moot court exercise, Pre-trial preparations and Internship (Clinical Paper-IV)	2	6	8	4
Honours Specialisation-II (Student will choose one specialisation)					
International Law					
22LA963	Hons. P2-3: IMF & World Bank	3	2	5	4
22LA964	Hons. P2-4: Maritime Laws	3	2	5	4
Intellectual Property Law					
22LA968	Hons. P2-3: Copyright Laws	3	2	5	4
22LA969	Hons. P2-4: Bio Diversity Protection & Geographical Indication Protection	3	2	5	4
Optional Course-6 (Choose one among below)					
22LA811	Law of Medicine	3	2	5	4
22LA812	Citizenship and Immigration Laws	3	2	5	4
	Total	14	14	28	20

LIST OF HONOURS SPECIALISATION COURSES (SUMMARY)

(To be opted in 4th & 5th Year)

{BA.LLB (Hons.)}

S.no	Course Code	Honours Specialisation	Courses
1.	22LA951ss	Constitutional Law	Comparative Constitutional Law
2.	22LA952		Right to Information
3.	22LA953		Gender Justice & Feminist Jurisprudence
4.	22LA954		Human Rights Law
5.	22LA956	Corporate Law	Banking & Insurance Laws
6.	22LA957		Corporate Governance
7.	22LA958		Law on Mergers & Acquisitions
8.	22LA959		Business Formation & Contract Drafting
9.	22LA961	International Law	International Organization
10.	22LA962		International Environmental Law
11.	22LA963		IMF & World Bank
12.	22LA964		Maritime Laws
13.	22LA966	Intellectual Property Law	Patent Law and Technology Transfer
14.	22LA967		Trade Secret, Trademark & Design
15.	22LA968		Copyright Laws
16.	22LA969		Bio Diversity Protection & Geographical Indication Protection

LIST OF OPTIONAL SEMINAR COURSES (SUMMARY)

(To be opted in 4th & 5th Year)

{BA.LLB(Hons.)}

S.no	Course Code	Courses
1.	22LA801	Media & Sports Law
2.	22LA802	Climate Change & Animal Protection Laws
3.	22LA803	Criminology, Penology & Victimology
4.	22LA804	Competition Law
5.	22LA805	International Trade Law
6.	22LA806	Natural Resources and Energy Laws
7.	22LA807	Air and Space Laws
8.	22LA808	International Criminal Law
9.	22LA809	International Humanitarian Law
10.	22LA810	Forensic Science and Law
11.	22LA811	Law of Medicine
12.	22LA812	Citizenship and Immigration Laws