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## 22EN102 ENGLISH PROFICIENCY AND COMMUNICATION SKILLS

Hours Per Week :

L	T	P	C
0	0	2	1

**PREREQUISITE KNOWLEDGE:** Basics of grammar, Read and understand for global context, Cultural sensitivity and Basic writing skills.

### COURSE DESCRIPTION AND OBJECTIVES:

English Proficiency and Communication Skills seeks to develop the students' abilities in grammar, speaking, reading, writing and overall comprehension skills. The course will provide students an exposure on a wide range of language use in everyday situations. It will make the students to equip with functional English and make them use it confidently in their professional and social contexts. Finally, students will strengthen their reading, writing, listening and speaking skills in English

### MODULE-1

#### UNIT-1

0L+0T+8P=8 Hours

#### MY LIFE AND HOME - MAKING CHOICES - HAVING FUN

**Reading:** Understanding main message, factual information global meaning, specific information and paraphrasing.

**Writing:** Developing hints based mail, Writing short messages/paragraphs.

**Listening:** Understanding short monologues or dialogues and choose the correct visual.

**Speaking:** Express simple opinions /cultural matters in a limited way.

**Vocabulary:** Discerning use of right word suiting the context, B1 Preliminary word list.

**Grammar:** Frequency Adverbs, State Verbs, AFV and Prepositions.

#### UNIT-2

0L+0T+8P=8 Hours

#### ON HOLIDAY - DIFFERENT FEELINGS – THAT'S ENTERTAINMENT!

**Reading:** Longer text for detailed comprehension, gist and inference.

**Writing:** Developing notes and responding to penfriends or 'e-pals'.

**Listening:** Understand straightforward instructions or public announcements.

**Speaking:** Describing people, things and places in a photograph.

**Vocabulary/Grammar:** Comparatives and Superlatives, Gradable and non-gradable adjectives, Cloze tests.

### PRACTICES:

- Developing hints based mail.
- Writing short message.
- Writing paragraphs.
- Expressing opinions and cultural matters.
- Understanding short monologues.
- Understanding straightforward instructions and public announcements.
- Describing people, things and places in a photograph.

**MODULE-2****UNIT-1****0L+0T+8P=8 Hours****GETTING AROUND – INFLUENCES - STAY FIT AND HEALTHY****Reading:** Reading for understanding coherence of the text and drawing inferences.**Writing:** Reading an announcement from a magazine or website for preparing an article.**Listening:** Discussion activities and listening to understand the gist of each short dialogue.**Speaking:** Snap Talks, Make and respond to suggestions, discuss alternatives and negotiate agreement.**Vocabulary / Grammar:** Punctuation, Prepositions, Phrasal Verbs, B1 Preliminary word list.**UNIT-2****0L+0T+8P=8 Hours****LOOKS AMAZING! - THE NATURAL WORLD - EXPRESS YOURSELF!****Reading:** Content, Communicative Achievement, Organisation and Language.**Writing:** Developing a story with clear links to the given opening sentence.**Listening:** An interview for a detailed understanding of meaning and to identify attitudes and opinions.**Speaking:** Discuss likes, dislikes, experiences, opinions, habits, etc.**Vocabulary/Grammar:** Modals, Conditionals, Verb forms (Time and Tense).**PRACTICES:**

- Listening to understand the gist of each short dialogue.
- Listening to an interview for a detailed understanding of meaning and to identify attitudes and opinions.
- Preparing an article.
- Discuss for alternatives and negotiate agreement.
- Discussion on likes, dislikes, experiences, opinions, habits, etc.

**COURSE OUTCOMES:**

Upon successful completion of this course, students will have the ability to:

CO No.	Course Outcomes	Blooms Level	Module No.	Mapping with POs
1	Apply to read and grasp content on a range of topics/texts related to their everyday life like notifications, advertisements, travel brochures, news reports, articles.	Apply	1	7, 8, 9, 10, 12
2	Apply suitable strategies to achieve comprehension, like listening for main points and checking comprehension using contextual clues etc.	Apply	1	7, 8, 9, 10, 12
3	Use functional English to communicate and interact effectively in everyday situations.	Apply	1, 2	7, 8, 9, 10, 12
4	Demonstrate vocabulary beyond that of the familiar subjects.	Analyze	1, 2	7, 8, 9, 10, 12
5	Show sufficient control of English grammar and sentence variety to coherently organise information at sentence and discourse levels.	Evaluate	2	7, 8, 9, 10, 12

**TEXT BOOK:**

1. Emma Heyderman and Peter May, "Complete Preliminary", Student's Book with Answers, 2nd edition, Cambridge University Press, 2019.

**REFERENCE BOOKS:**

1. Annette Capel and Rosemary Nixon, "Introduction to PET", Oxford University Press, 2009.
2. Adrian Doff and Craig Thaine, "Empower Pre intermediate", Cambridge University Press, 2015.
3. Louise Hashemi and Barbara Thomas, "Objective PET", Cambridge University Press, 2010.

**SKILLS:**

- ✓ Use of appropriate grammar and vocabulary with syntactic patterns in short texts.
- ✓ Read and extract the main message, global meaning, specific information, detailed comprehension, understanding of attitude, opinion and writer purpose and inference.
- ✓ Listen to understand key information, specific information, gist and detailed meaning and to interpret meaning.
- ✓ Understand questions and make appropriate responses and talk freely on everyday topics