

**VIGNAN'S**

Foundation for Science, Technology & Research

(Deemed to be University)

-Estd. u/s 3 of UGC Act 1956

DEPARTMENT OF MANAGEMENT STUDIES**Minutes of CDMC Meeting**

02-06-2021

The members of Curriculum Design and Monitoring Committee for MBA program met on 02-06-2021 at MBA Gallery Hall, 'U' block, of VFSTR. The following members attended the meeting.

S. No	Members	Designation	Signatures
1.	Dr. K. Kalpana, HOD	Chairman	<i>Kalpana</i>
2.	Dr. B.M. Rao, Professor	Member	<i>B.M.Rao</i>
3.	Dr. M. Shivakoti Reddy, Assoc. Prof.	Member	<i>M. Shivakoti Reddy</i>
4.	Dr. P. Lakshmi Narayanamma, Assoc. Prof.	Member	<i>P. Lakshmi Narayanamma</i>

Agenda of the meeting

Analysis of the feedback collected from various stakeholders such as Alumni, Employers, Faculty and Students during the academic year 2020-21.

The following are the important points of analysis obtained from various stakeholders:

1. Suggested to offer analytics course as separate elective
2. Planned to strengthen skill oriented courses
3. Offer new courses under electives

Detailed feedback analysis report is enclosed as Annexure-I

The outcomes of the meeting will be placed before the BoS for further discussion and recommendations.

Kalpana

Chairman
CDMC

ANNEXURE 1
FEEDBACK ANALYSIS
(2020-21)

Feedback has been received from the students on the following nine parameters:

- Q1: Course Contents of Curriculum are in tune with the Program Outcomes
- Q2: Course Contents are designed to enable Problem Solving Skills and Core competencies
- Q3: Courses placed in the curriculum serves the needs of both advanced and slow learners
- Q4: Contact Hour Distribution among the various Course Components (LTP) is satisfiable
- Q5: Electives like Financial Management, Marketing, Human Resource Management have enabled the passion to learn new concepts in emerging areas
- Q6: Curriculum is providing opportunity towards self-learning to realize the expectations
- Q7: Composition of Skill Oriented, Job Oriented & Society Oriented is a right mix and satisfiable
- Q8: Applicability/ relevance of the course for further education
- Q9: Inclusion of SIP/ Filed Projects improved the competency and leadership skills among the students

Suggest any other points to improve the quality of the Curriculum

The categorization of rating is as follows: Strongly Agree (5), Agree (4), Moderate (3), Disagree (2) and Strongly Disagree (1).

Feedback Analysis is carried based on Average Satisfaction Rating. Rating categorization is carried based on Excellent (≥ 4); Very Good (≥ 3.5 & < 4); Good (≥ 3 & < 3.5); Moderate (> 2 & < 3) and Unsatisfactory (< 2)

Feedback from Students 2020-21 (Academic Year) - PG – MBA

The result derived in terms of percentage of students with common views, average score, and ratings is presented in Table 1.

Table 1: Analysis of feedback from students 2020-21

Parameter s	Rating 5	Rating 4	Rating 3	Rating 2	Rating 1	Averag e Score	Rating
Q1	44.2	40.4	13.5	1.9	0	4.269	Excellen t
Q2	44.2	32.7	21.2	1.9	0	4.192	Excellen t
Q3	55.8	28.8	13.5	1.9	0	4.385	Excellen

							t
Q4	55.8	25	17.3	1.9	0	4.347	Excellent
Q5	59.6	30.8	7.7	1.9	0	4.481	Excellent
Q6	48.1	36.5	11.5	3.8	0	4.286	Excellent
Q7	46.2	36.5	11.5	3.8	1.9	4.21	Excellent
Q8	48.1	26.9	23.1	1.9	0	4.212	Excellent
Q9	51.9	32.7	11.5	3.8	0	4.324	Excellent

The highest score of 4.481 was given to the parameter "Electives like Financial Management, Marketing, Human Resource Management have enabled the passion to learn new concepts in emerging areas" followed by "Courses placed in the curriculum serves the needs of both advanced and slow learners" with a score of 4.385 and has been rated as Excellent.

It is clearly visible from the table that the parameters "Contact Hour Distribution among the various Course Components (LTP) is satisfiable" and "Inclusion of SIP/ Filed Projects improved the competency and leadership skills among the students" obtained average scores 4.347 and 4.324 respectively and has been rated as Excellent.

The parameters "Curriculum is providing opportunity towards self-learning to realize the expectations" and "Course Contents of Curriculum are in tune with the Program Outcomes" obtained the scores of 4.286 and 4.269 respectively and has been rated as excellent which clearly reflects the benefit towards the student expectations.

Scores of 4.212, 4.21 and 4.192 were obtained by the parameters "Applicability/ relevance of the course for further education"; "Composition of Skill Oriented, Job Oriented & Society Oriented is a right mix and satisfiable" and "Course Contents are designed to enable Problem Solving Skills and Core competencies is satisfiable".

Time to time meetings was conducted at the department level to leverage new and advanced skills to combat the learning difficulties of the students.

The feedback analysis reveals that laboratory sessions help to improve the student's managerial skills and the courses placed in the curriculum supports both the advanced learners as well as slow learners.

Feedback has been received from alumni on the following nine parameters:

1. Curriculum has paved a good foundation in understanding the fundamental concepts of management
2. Course Contents of Curriculum are in tune with the Program Outcomes
3. Curriculum imparted all the required Job Oriented Skills
4. Electives like Financial Management, Marketing & Human Resource Management in the curriculum served the required contemporary skills needed to serve the industry
5. Skill Oriented Courses learnt during laboratory sessions has enriched the problem-solving skills
6. Ability to compete with your peers from other Universities
7. Current Curriculum is superior to your studied Curriculum
8. Suggest any other points to improve the quality of the Curriculum

The categorization of rating is as follows: Strongly Agree (5), Agree (4), Moderate (3), Disagree (2) and Strongly Disagree (1).

Feedback Analysis is carried based on Average Satisfaction Rating. Rating categorization is carried based on Excellent (≥ 4); Very Good (≥ 3.5 & < 4); Good (≥ 3 & < 3.5); Moderate (> 2 & < 3) and Unsatisfactory (< 2)

Feedback from Alumni 2020-21 (Academic Year) - PG – MBA

The result derived in terms of percentage of alumni with common views, average score, and ratings is presented in Table 2.

Table 2: Analysis of feedback from alumni 2020-21

Parameter s	Rating 5	Rating 4	Rating 3	Rating 2	Rating 1	Averag e Score	Rating
Q1	100	0	0	0	0	5	Excellent
Q2	100	0	0	0	0	5	Excellent
Q3	100	0	0	0	0	5	Excellent
Q4	100	0	0	0	0	5	Excellent
Q5	0	100	0	0	0	4	Excellent
Q6	100	0	0	0	0	5	Excellent
Q7	100	0	0	0	0	5	Excellent

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The highest score of 5 was given to the parameter "Curriculum has paved a good foundation in understanding the fundamental concepts of management" followed by "Course Contents of Curriculum are in tune with the Program Outcomes" with a score of 5 and has been rated as Excellent.

It is clearly visible from the table that the parameters "Curriculum imparted all the required Job Oriented Skills" and "Electives like Financial Management, Marketing & Human Resource Management in the curriculum served the required contemporary skills needed to serve the industry" obtained average scores 5 and 5 respectively and has been rated as Excellent.

The parameters "Skill Oriented Courses learnt during laboratory sessions has enriched the problem-solving skills" and "Ability to compete with your peers from other Universities" obtained the scores of 4 and 5 respectively and has been rated as excellent which clearly reflects the benefit towards the student expectations. A score of 5 were obtained by the parameters "Current Curriculum is superior to your studied Curriculum

Time to time meetings was conducted at the department level to leverage new and advanced techniques to combat the learning difficulties of the students.

The feedback analysis reveals that classroom sessions help to improve the student's managerial skills and the courses placed in the curriculum supports both the advanced learners as well as slow learners.

Feedback has been received from faculty on the following nine parameters:

1. Course Contents of Curriculum are in tune with the Program Outcomes
2. Course Contents enhance the Problem-Solving Skills and Core competencies
3. Allocation of Credits to the Courses are satisfiable
4. Contact Hour Distribution among the various Course Components (LTP) is Justifiable
5. Electives enable the passion to learn new technologies in emerging areas
6. Curriculum is providing opportunity towards Self learning
7. Composition of Skill Oriented, Job Oriented & Society Oriented is a right mix and satisfiable
8. Courses with laboratory sessions are sufficient to improve the technical skills of students
9. Inclusion of SIP/Field Projects improved the competency and leadership skills among the students

Suggest any other points to improve the quality of the Curriculum

The categorization of rating is as follows: Strongly Agree (5), Agree (4), Moderate (3), Disagree (2) and Strongly Disagree (1).

Feedback Analysis is carried based on Average Satisfaction Rating. Rating categorization is carried based on Excellent (≥ 4); Very Good (≥ 3.5 & < 4); Good (≥ 3 & < 3.5); Moderate (> 2 & < 3) and Unsatisfactory (< 2)

Feedback from Faculty 2020-21 (Academic Year) - PG – MBA

The result derived in terms of percentage of faculty with common views, average score, and ratings is presented in Table 3.

Table 3: Analysis of feedback from faculty 2020-21

Parameter s	Rating 5	Rating 4	Rating 3	Rating 2	Rating 1	Averag e Score	Rating
Q1	83.3	16.7	0	0	0	4.833	Excellen t
Q2	83.3	16.7	0	0	0	4.833	Excellen t
Q3	100	0	0	0	0	5	Excellen t
Q4	91.7	8.3	0	0	0	4.917	Excellen t
Q5	83.3	8.3	8.3	0	0	4.746	Excellen t
Q6	91.7	8.3	0	0	0	4.917	Excellen t
Q7	83.3	8.3	0	0	8.3	4.58	Excellen t
Q8	75	16.7	0	0	8.3	4.501	Excellen t
Q9	91.7	8.3	0	0	0	4.917	Excellen t

A score of 5 was given to the parameter Allocation of Credits to the Courses are satisfiable. A score of 4.917 was given to the parameter "Contact Hour Distribution among the various Course Components (LTP) is Justifiable", "Curriculum is providing opportunity towards Self learning", "Inclusion of SIP/Field Projects improved the competency and leadership skills among the students

A score of 4.917 was given to the parameter "Course Contents of Curriculum are in tune with the Program Outcomes," Course Contents enhance the Problem-Solving Skills and Core competencies and has been rated as Excellent.

It is clearly visible from the table that the parameters "Electives enable the passion to learn new technologies in emerging areas" obtained 4.746 respectively and has been rated as Excellent.

A score of 4.58, 4.501 was given to the parameters "Composition of Skill Oriented, Job Oriented & Society Oriented is a right mix and satisfiable", "Courses with laboratory sessions are sufficient to improve the technical skills of students" and has been rated as Excellent.

Time to time meetings was conducted at the department level to leverage new and advanced techniques to combat the learning difficulties of the students.

The feedback analysis reveals that class room sessions help to improve the students skills and the courses placed in the curriculum supports both the advanced learners as well as slow learners.

Feedback has been received from parent on the following nine parameters:

1. Curriculum enhances the intellectual aptitude of your ward
2. Curriculum realizes the personality development of your ward
3. Satisfaction about the Academic, Emotional Progression of your ward
4. Competency of your ward is on par with the students from other Universities/Institutes
5. Course Curriculum is of the global standard and is in tune with the needs of industries
6. Suggest any other points to improve the quality of the Curriculum

The categorization of rating is as follows: Strongly Agree (5), Agree (4), Moderate (3), Disagree (2) and Strongly Disagree (1).

Feedback Analysis is carried based on Average Satisfaction Rating. Rating categorization is carried based on Excellent (≥ 4); Very Good (≥ 3.5 & < 4); Good (≥ 3 & < 3.5); Moderate (> 2 & < 3) and Unsatisfactory (< 2)

Feedback from Employer 2020-21 (Academic Year) - PG – MBA

The result derived in terms of percentage of employer with common views, average score, and ratings is presented in Table 5.

Table 5: Analysis of feedback from employer 2020-21

Parameter s	Rating 5	Rating 4	Rating 3	Rating 2	Rating 1	Averag e Score	Rating
Q1	100	0	0	0	0	5	Excellen

							t
Q2	100	0	0	0	0	5	Excellent
Q3	100	0	0	0	0	5	Excellent
Q4	100	0	0	0	0	5	Excellent
Q5	100	0	0	0	0	5	Excellent

A score of 5 was given to the parameter "Curriculum enhances the intellectual aptitude of your ward", "Curriculum realizes the personality development of your ward", "Satisfaction about the Academic, Emotional Progression of your ward", "Competency of your ward is on par with the students from other Universities/Institutes", "Course Curriculum is of the global standard and is in tune with the needs of industries" and was rated as excellent.

Time to time meetings was conducted at the department level to leverage new and advanced techniques to combat the learning difficulties of the students.

The feedback analysis reveals that laboratory sessions help to improve the students managerial skills and the courses placed in the curriculum supports both the advanced learners as well as slow learners.

Kelpan
HOD, MBA