



VIGNAN'S
Foundation for Science, Technology & Research
(Deemed to be University)
Established by the Government of India in 1985

DEPARTMENT OF ENGLISH

CIRCULAR

Date: 09.05.2023

Department of English is going to conduct Board of Studies (BoS) meeting for the M.A. English programme on **10.05.2023** from 11.00 am onwards in online mode with the following link
<https://us06web.zoom.us/j/84712655572?pwd=QU5FbmxBT3FDZmIRV0c3M3BheklwUT09>

All the members are requested to make it convenient to attend the meeting.

The members are

1. Dr. Sharada A, Professor and HoD, Dept. of English, VFSTR - Chairperson
2. Dr. Amit Kumar, Professor, ELF University, Hyderabad - External Member (Academics)
3. Dr. Veda Sharan, Professor, ELF University, Hyderabad - External Member (Academics)
4. Dr. Gomatam Mohana Charyulu, Professor VFSTR, - Internal Member
5. Dr. K V B Ravindra Babu, Associate Professor, VFSTR - Internal Member
6. Dr. Shakila Bhanu, Associate Professor, VFSTR - Internal Member
7. Dr. Reema chakraborty, Asst. Professor, VFSTR - Internal Member
8. Dr. Baiju Krishnan, Asst. Professor, VFSTR, - Internal Member
9. Dr. P Vijaya Babu, Associate Professor, VFSTR, - Nominee (Dean-SASH)
10. Dr. P Sasi Ratnakar, Associate Professor, VFSTR - Nominee (Dean-R&D)
11. Dr. G Nageswara Rao, Associate Professor, VFSTR - Member Secretary

Agenda of the BoS Meeting:

1. To discuss and finalize the curriculum structure and detailed syllabus of B.Tech, M.A. English Programme for the regulation as per NEP 2020.
2. To seek approval for the B.Tech. and M.A. English syllabus under the R22 curricular regulations and present it for recommendation to the Academic council.
3. Any further points with the permission of the Chairperson


Chairperson



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DEPARTMENT OF ENGLISH

Date: 10.05.2023

Minutes of Board of Studies Meeting




Board of Studies (BoS) meeting of M. A English programme was conducted on 10.05.2023 in Online mode from 11.00 am onwards in the online mode with the following link
<https://us06web.zoom.us/j/84712655572?pwd=QU5FbmxBT3FDZmIRV0c3M3BhekIwUT09>

Agenda of the BoS Meeting:

1. To discuss and finalize the curriculum structure and detailed syllabus of M.A. English programme for the regulation 2022.
2. To seek approval for the R22 curriculum and syllabus of M.A. English programme and present it for recommendation to the Academic council.
3. Any other points with the permission of Chairperson.

The following members were present in the online BoS meeting.

S. No.	Name and designation of the Member	Position	Signature
1.	Prof. A. Sharada, Head, Dept. of English, VFSTR	Chairperson	
2.	Dr. Amit Kumar, Professor, EFL University, Hyderabad.	External Member (Academic)	Attended through online
3.	Dr. Veda Sharan, Professor, EFL University, Hyderabad.	External Member (Academic)	Attended through online
4.	Dr. Gomatam Mohana Charyulu, Professor VFSTR	Internal Member (M.A. Course Co-ordinator)	
5.	Dr. K V B Ravindra Babu, Associate Professor, VFSTR	Internal Member	
6.	Dr. Sk. Shakila Bhanu, Associate Professor, VFSTR	Internal Member	
7.	Dr. Reema chakraborty, Asst. Professor, VFSTR	Internal Member	
8.	Dr. Baiju Krishnan, Asst. Professor, VFSTR,	Internal Member	

9.	Dr. P. Vijaya Babu, Associate Professor, VFSTR	Nominee (Dean, SASH)	
10.	Dr. P Sasi Ratnakar, Associate Professor, VFSTR	Nominee (Dean, R&D)	
11.	Dr. G. Nageswara Rao, Associate Professor, Dept. of English, VFSTR	Member Secretary	

The Chairperson, of BoS Dr. Sharada Allamneni, Professor and Head, Department of English initiated the meeting by greeting the external subject experts, Prof. Amith Kumar (Dept. of Comparative Literature and Indian Studies) and Prof. Veda Sharan (Dept. of English as Second Language Studies) and then introducing them to the internal members. The Chairperson briefed the panel on how the M.A. English programme with its multipronged approach and *learning centric* (continuous learning and continuous assessment) model is compliant with the broad principles of NEP 2020. The MA curriculum under R-22 provided for multiple entry and multiple exits.

The following points were discussed in the BoS meeting:

1. Regulation R22.
2. Curriculum Structure with Credits, Credit distribution.
3. 2 Modular Structure with 4 Units instead of 5 Units in each paper.
4. Assessment Methods (Formative & Summative).
5. Grading Schemes.
6. Electives and Add-on courses

The following resolutions were arrived at after the discussion:

1. BoS Members appreciated the revised regulations, curriculum structure, and the syllabus of M.A. English programmes with the minor modifications proposed, as it was in keeping with the broad spirit of NEP 2020. Curriculum structure is indicated under Appendix-I.
2. Major restructuring has been carried out in the curriculum from R-20 to R-22 for enabling Continuous Learning Assessment based on the two modular structure.
3. Another major reformation that has taken place in the curriculum is the incorporation of Add-on courses for 12 more credits in addition to the existing credits of the course. Some of these Add-on courses can be availed on the Swayam or the NPTEL platform.

4. The curriculum also encompasses the UGC recommended mandatory courses for promoting employability or skill development of the students (details for which are provided in Appendix- II).
5. Significant changes have been made in the content of all courses for them to merit being considered as new courses, the details for which are indicated in Appendix- III.
6. About 20% of syllabus was revised to modify the previous curriculum.
7. **Some of the suggestions offered by the subject experts were:**
 - a) Like the paper on History of English Language there should also be a paper covering the History of English Literature to trace the broad trends and movements in the socio-cultural developments in England to understand the chronological developments in English literature.
 - b) The paper on History of English Language should also include the topics: *The Great Vowel Shift, Contribution of renaissance to vocabulary and grammar, English as the lingua franca, The current domination of American English in the world.*
 - c) Students should study some ancient European texts to appreciate the flavor of English literature
 - d) The course title Modern Literature Survey could be renamed as Modernist Literatures – A Survey and the paper should include alternative modernities like in India through the inclusion of writers like Arun Kolatkar and Jayanta Mahapatra.
 - e) The course on Cultural Studies may be made more specific by focusing on Film Studies or Gender Studies, since Cultural Studies as a discipline has evolved and branched off into separate discipline slike Film Studies, Gender Studies etc.
 - f) The experts also stressed that Courses like ‘Writing for Journalism,’ ‘Introduction to Creative Writing’ and ‘Translation Studies’ should be taught by practicing professionals from the field and not the regular teachers from the department.

Based on the suggestions given by the members, the Chairperson of BoS summarized that the discussions had been fruitful and the suggestions offered by the invited experts Prof. Amith Kumar and Prof. Veda Sharan would be incorporated appropriately in the MA curriculum and syllabus of the regulation R22 before presenting it for final approval to the BoS and subsequently to the Academic Council of VFSTR.

The Chairperson thanked the external subject experts as well as the internal members before concluding the meeting.


Member Secretary


Chairperson



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APPENDIX I

M. A English Programme: Curriculum Structure I Year I Semester Structure

Sl. No.	Course Title	L	T	P	C	Remarks By external experts	Explanation by chairperson
1	Modern English Language: An Introduction	3	2	0	4	Accepted	Nil
2	Modern Literature Survey	3	2	0	4	Course title to be changed to 'Modernist Literatures- A Survey' Suggested few more books	Course Title is changed. The suggested books are already prescribed in the present curriculum
3	Basics of Literary studies	3	2	0	4	Suggested Title change for the Course	It will be effected in the next cycle of revision
4	A course on Technical Writing	2	2	2	4	Accepted	Nil
5	IT tools workshop: Editing practice (Mandatory)	1	2	4	4		Nil
6	Add on course -I	2	2	2	4		Accepted
TOTAL CREDITS		12	5	3	20		

L=Lecture; T= Transactions; P= Practices; C=Credits

I Year II Semester Structure

Sl.No.	Course Title	L	T	P	C	Remarks	Explanation by Chairperson
1	An Introduction to ELT	3	2	0	4	NIL	
2	Advanced Literary studies	3	2	0	4	Chronological Order of History of Literature	Given the focus on employability the M.A. Programme being a hybrid one, having two exclusive papers for Age wise chronological study of literature may be somewhat difficult in the present structure. It would be certainly

							considered during the next revision.
3	Electives 1	3	2	0	4	Introduce World Literature	It shall be considered in the next revision of the syllabus
4	Literary Theory	3	2	0	4	Connecting Colonial and Post-colonial theories	It shall be reviewed and incorporated in the next revision
5	Advanced Listening and Speaking Skills Lab	0	0	4	2	NIL	
6	PET B1 level Cambridge certification	0		4	2	NIL	
7	Add on course -2	2	2	2	4	NIL	
	TOTAL CREDITS	12	4	4	20		

II Year I Semester Structure

Sl. No.	Course Title	L	T	P	C	Remarks	Explanation
1	Electives – 2	3	2	0	4	NIL	
2	Writing Skills for Media	3	2	0	4	Why can't it be introduced as an add-on course	It is for all the students and add on course is only for selected and interested students only
3	Postcolonial studies and Indian Writing in English	3	2	0	4	NIL	
4	New Literatures in English	3	2	0	4	Introduce Film and Children's literature	It will be considered for the next revision of the syllabus
5	Cambridge Lingua Skill Certification	0	0	4	2	NIL	
6	Cyber Security (Mandatory)	1		2	2		
7	Add on course -3	2	2	2	4	NIL	
	TOTAL CREDITS	13	4	3	20		

II Year II Semester Structure

Sl.No.	Course Title	L	T	P	C	Remarks	Explanation
1	Language Testing and Evaluation	3	2	0	4	How testing matters are evaluated?	For Evaluation and Testing process, there is a separate faculty with Ph D in Education
2	Cultural Studies	3	2	0	4	Introduce Gender studies	Amended to provide focus on Film Studies and Gender Studies with inclusion of assignments on the same in Module -2


3	Literary and Creative Writing	3	2	0	4	Appoint a separate Creative Writers as faculty for this course	Shall be taken up with the Management and practising professionals to be invited for the courses
4	Translation Studies (A practical Approach orientation Lab)	2	2	2	4	NIL	
5	Project Internship	0	2	6	4	NIL	
TOTAL CREDITS		14	0	16	20		

List of Program Electives:

Electives-1:	American Literature/Afro-American Literature/ Diaspora literature
Electives-2:	Curriculum and Material Development/ Classics in Translation/Regional literature in English Translation
List of Mandatory Courses	
Open Elective:	IT tools workshop: Editing practice
Open Elective	Cyber Security

Note: Students need to acquire an additional 12 credits by choosing any 3 of the following courses of the Cluster of Add-on courses available on NPTEL and Swayam Platforms

1. Introduction to Modern Linguistics
2. Applied Linguistics
3. Appreciating Linguistics- A Typological Approach
4. Phonetics and Phonology- A Broad Overview
5. Literary Criticism- From Plato to Aristotle
6. The Renaissance and Shakespeare
7. English Literature of the Romantic Period (1798-1832)
8. The Nineteenth Century English Novel
9. Postmodernism in Literature
10. Indian Poetry in English
11. Introduction to Modern Indian Drama
12. Introduction to Indian Literary Theory


(Member Secretary)


Chairperson



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APPENDIX II

List of Courses that Enables Employability or Entrepreneurship or Skill Development

Sl.NO	Year and Semester	Branch	Course Title	Employability/ Entrepreneurship / Skill Development
1	I year I sem	M. A English	A course on Technical Writing	Skill Development
2	I year I sem	M A English	I T Tools and workshop: Editing and Practice	Employability
3	I Year II sem	M A English	Advanced Listening and Speaking Skills Lab (ALSS Lab)	Skill Development
4	I year II sem	M A English	PET B1 level Cambridge Certification (CEFR)	Skill Development and Employability
5	II year I sem	M A English	Cambridge Lingua Skills Certification	Skill Development and Employability
6	II Year I sem	M A English	Cyber Security	Skill Development
7	II year II sem	M A English	Translation Studies Lab	Employability
8	I year II sem	M A English	Project	Skill Based