

DEPARTMENT OF COMPUTER APPLICATIONS

MINUTES OF MEETING – DAAC MEETING

Date: 01.03.2025

Venue: ATF-08 B

The Department of Computer Applications has conducted the Department Academic Advisory Committee Meeting on 01st March 2025 at 10.00 a.m in blended mode.

Teams Link:

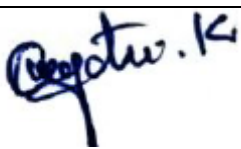
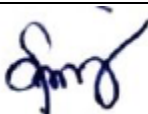
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Venue: ATF – 08 B

Agenda of the DAAC Meeting

1. Pre-semester – between Orientation program & First semester R25 (C 25)
2. Credit requirement – BCA (120) MCA (80)
3. Re-structuring assessment pattern
4. Qualifying Criteria
5. Re-structuring course contents
6. Review of Course Outcomes for all courses
7. Course-wise Attainment Target Breakdown
8. Strategies for Achieving the Set Attainment Targets

The following members were present either through offline or online.

S.No.	Name & Address of the Expert	Member	Signature
1	Dr. K. Santhi Sri Associate Professor & Head Department of CA VFSTR Deemed to be University	Chairperson	Online
2	Dr. N. Veeranjanyulu Professor & Joint Dean School of Computing and Informatics VFSTR Deemed to be University	Nominee from School Dean	
3	Dr.R. Praneetha Sree Assistant Professor Department of CSE IIT Kurnool	External Member	Online
4	Dr. K. Gayathri Assistant Professor Department of IT&CA VFSTR Deemed to be University	Nominee of Dean, R&D	
5	Dr.Ch. Siva Koteswara Rao Associate Professor, Department of CA VFSTR Deemed to be University	Internal Member	Online
6	Dr. R.S. Padma Priya Assistant Professor Department of CA VFSTR Deemed to be University	BoA Secretary	

Dr. N. Veeranjanyulu, Professor and Joint Dean, SoCI, VFSTR opened the meeting by welcoming and introducing the external member, to the internal members. The discussion included

- Review of the pre-semester phase between the Orientation Program and the First Semester under the R25 (C25) curriculum framework.
- Discussions were held on the credit requirements, ensuring BCA students fulfill 120 credits and MCA students complete 80 credits.
- The committee deliberated on restructuring the assessment pattern to enhance student learning outcomes
- The Committee also revisited the qualifying criteria to maintain academic standards.
- Suggestions were made for restructuring of Course Contents based on R25 regulations with the following salient features
 - a) Syllabus content changed into five units with two units of Fundamental concepts in Module 1 and three units of Advanced concepts in Module 2
 - b) Assessment pattern changes with only two targets T1 & T5 for Module 1
 - c) Inclusion of 5 binary graded courses out of 10 mandatory courses
 - d) Additional Self Learning Component in the L-T-P structure
- A comprehensive review of the existing Course Outcome (CO), Program Outcome (PO), and Program Specific Outcome (PSO) mapping across all courses were discussed by the BoS members to ensure that the current mappings accurately reflect achievable attainment levels, effectively support the principles of Outcome-Based Education (OBE), and remain aligned with current academic standards and industry demands.
- The proposed course outcomes for all courses were approved by the BoS members.

- **Course-wise Attainment Targets:** The attainment targets for each course in the Batch 2022-2024 have been set. The targets range from 2.4 to 2.6, with most courses having an attainment target of 2.5.
- **Focus on Achieving Targets:** Emphasis should be placed on ensuring that all courses meet or surpass their attainment targets in order to maintain overall academic consistency.

There being no further points for discussion, the Chairperson proposed vote of thanks and announced that the meeting was adjourned.



BoA Member Secretary

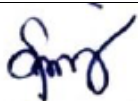


Chairperson

HOD
Department of Computer Applications
Vignan's Foundation for Science, Technology & Research
(Deemed to be University)
Vadlamudi-522 213, AP, India.

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ACTION TAKEN REPORT

S.No	Agenda	Action Taken
1	Pre-semester phase between Orientation Program and First Semester under R25 (C25) curriculum	A structured pre-semester activity plan was prepared to bridge the gap between orientation and commencement of regular classes. Foundation sessions and academic readiness activities were included.
2	Credit requirements for BCA (120 Credits) and MCA (80 Credits)	The curriculum structure was reviewed and updated to ensure compliance with the prescribed credit requirements for both BCA and MCA programs.
3	Restructuring of assessment pattern	Revised assessment guidelines were prepared with focus on outcome-based evaluation and improved student learning assessment mechanisms.
4	Revision of qualifying criteria	Updated qualifying criteria were communicated to faculty members and incorporated into departmental academic regulations for maintaining academic standards.
5	Restructuring of course contents based on R25 regulations	Course syllabi were revised into five units with segregation of fundamental and advanced concepts as proposed during the meeting.
6	Modification in assessment targets (T1 & T5 for Module 1)	The revised target-based assessment framework was incorporated into course plans and assessment templates.
7	Inclusion of binary graded courses	Five binary graded mandatory courses were identified and included in the revised curriculum structure.
8	Addition of Self-Learning Component in L-T-P structure	Self-learning activities, assignments, and online learning components were integrated into selected courses.
9	Review of CO-PO-PSO mappings	All departments reviewed and refined Course Outcome (CO), Program Outcome (PO), and Program Specific Outcome (PSO) mappings to align with OBE practices and industry expectations.
10	Approval of proposed Course Outcomes	Revised Course Outcomes for all courses were finalized and approved for implementation.
11	Course-wise attainment target setting	Attainment targets ranging from 2.4 to 2.6 were documented and communicated to faculty members for implementation and monitoring.
12	Strategies for achieving attainment targets	Faculty members were instructed to adopt remedial classes, continuous monitoring, mentoring, and student support mechanisms to ensure attainment targets are achieved.



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