

School of Applied Sciences and Humanities
DEPARTMENT OF SOCIAL SCIENCES AND HUMANITIES

CIRCULAR: DAAC MEETING

Date: 11.06.2026

The Department of Social Sciences and Humanities is going to conduct a DAAC (Department Academic Advisory Committee) meeting on **12.06.2026** at **2:30 PM** at the HOD cabin, 3rd Floor, Library Building, VFSTR. All the members are requested to attend the meeting.

The members are as follows:

Sl. No.	Name of the Member	Role
1.	Dr. D. Adam Stephen	Chairperson
2.	Dr. Sivasankar Mandal Baidya	Member
3.	Dr. D. Rajyalakshmi	Member
4.	Dr. Nazma	Member
5.	Dr. Ramesh Babu Para	Member
6.	Mr. Ch. Ravi Kiran	(Invited Member)
7.	Dr. Prakash Priyadarshi	(Invited Member)
8.	Dr. Mohammed Shameem K. K.	Convener

Agenda of DAAC Meeting:

1. Confirmation of the minutes of the previous DAAC meeting and review of the Action Taken Report (ATR).
2. Review of proposed course revisions for B.Sc. Psychology, M.Sc. Psychology, Minor Courses, and Binary Courses.
3. Review of the Agentic AI courses prepared for the B.Sc. Psychology programme.
4. Discussion on proposed assessment pattern changes under R25 and R22 (C22 & C24) Regulations.
5. Review and analysis of academic results of B.Sc. & M.Sc. Psychology.
6. Discussion on best practices in formative assessment and continuous evaluation.
7. Setting of targets for CO-PO attainment calculation for next semester.
8. Analysis of stakeholder feedback for the Second Semester of the Academic Year 2025-26 and recommendations for improvement.
9. Discussion on academic enrichment activities for the next academic year, including guest lectures, seminars, conferences, FDPs, and value-added courses.
10. Discussion and finalization of the tentative date for the next Board of Studies (BoS) meeting.

- 11. Discussion on the potential of floating new Open Elective courses.
- 12. Any other matter with the permission of the Chairperson.



Convener



Chairperson

Head
Department of Social Sciences & Humanities
School of Applied Sciences & Humanities
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DEPARTMENT OF SOCIAL SCIENCES AND HUMANITIES

Minutes of the DAAC Meeting

Date: 13.06.2026

A meeting of the Department Academic Advisory Committee (DAAC) of the Department of Social Sciences and Humanities was conducted on 12 June 2026 from 2:30 PM to 4:30 PM at AFD Hall, NTR Library. The following members attended the meeting and shared their valuable views and suggestions.

Members Present

Sl. No.	Name	Role	Signature
1	Dr. D. Adam Stephen, HOD, Dept. of Social Sciences and Humanities, VFSTR	Chairperson	
2	Dr. Sivasankar Mandal Baidya, Asst. Prof., Dept. of Social Sciences and Humanities, VFSTR	Member	
3	Dr. D. Rajyalakshmi, Asst. Prof., Dept. of Social Sciences and Humanities, VFSTR	Member	
4	Dr. Nazma, Asst. Prof., Dept. of Social Sciences and Humanities, VFSTR	Member	
5	Dr. Ramesh Babu Para, Asst. Prof., Dept. of Social Sciences and Humanities, VFSTR	Member	
6	Mr. Ch. Ravi Kiran, Asst. Prof., Dept. of Social Sciences and Humanities, VFSTR	(Invited Member)	
7	Dr. M. Salomi, Asst. Prof., Dept. of Social Sciences and Humanities, VFSTR	(Invited Member)	
8	Dr. Prakash Priyadarshi, Asst. Prof., Dept. of Social Sciences and Humanities, VFSTR	(Invited Member)	
9	Dr. Muhammed Sihas KM, Asst. Prof., Dept. of Social Sciences and Humanities, VFSTR	(Invited Member)	
10	Dr. Mohammed Shameem K. K., Asst. Prof., Dept. of Social Sciences and Humanities, VFSTR	Convener	

The Convener welcomed all the members and briefly presented the agenda items for discussion.

➤ Discussions and Resolutions

1. Confirmation of the Minutes of the Previous DAAC Meeting and Review of Action Taken Report (ATR)

The committee reviewed and confirmed the minutes of the previous DAAC meeting held on 07.05.2026. The Action Taken Report (ATR) on the resolutions of the previous meeting was presented before the committee. The committee noted that the actions pertaining to the previous resolutions had been completed and appreciated the progress made. The ATR was reviewed and approved by the committee.

2. Revision of B.Sc. and M.Sc. Psychology Syllabi

The committee was informed about the proposed revision of the B.Sc. and M.Sc. Psychology syllabi. It was presented that seven existing courses of the B.Sc. Psychology programme and two existing courses of the M.Sc. Psychology programme have been revised with the objective of eliminating duplication and repetition of content across different courses and improving the overall coherence and academic effectiveness of the curriculum. The committee reviewed the proposed revisions and discussed the modifications made in course content, structure, and learning components. The members sought clarification regarding the changes introduced in the L-T-P-SL-C (Lecture-Tutorial-Practical-Self Learning-Credit) structure of certain courses. The committee emphasized that any modification in the course structure, particularly the inclusion of practical components, should be supported by proper academic justification, as practical components require the provision of laboratory facilities, scheduling, and appropriate practical sessions.

Resolution:

The committee recommended incorporating the necessary justifications for changes in the L-T-P-SL-C structure and ensuring that practical components are introduced only after confirming the availability of required resources and academic feasibility. The revised syllabi, after incorporating the suggestions, may be placed before the appropriate academic bodies for further approval.

3. Revision of Minor in UPSC Syllabi

The committee discussed the proposed revisions in the syllabi of the Minor in UPSC programme with emphasis on improving content structure, relevance to competitive examinations, and academic coherence. The committee acknowledged the valuable comments and suggestions provided by Mr. Harsha, Advisor to the Chairman, during the revision process. The committee appreciated the efforts taken to incorporate his suggestions in restructuring and updating the course content.

The committee was informed that, as per the R25 Regulations, the duration/structure of the Minor programme has been reduced to four courses. Accordingly, the existing course "Civil

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Services – Indian Society” has been removed, and the revised Minor in UPSC now comprises the following four courses:

1. Civil Services – Indian History
2. Civil Services – Indian Polity
3. Civil Services – Indian Geography
4. Civil Services – Indian Economy

The committee was further informed about the major revisions made in the respective courses:

- **History:** The course content has been streamlined and primarily focused on Modern Indian History to ensure focused coverage and better alignment with UPSC examination requirements. Considering that the Minor course is allotted 6 hours per week, as compared to 4 hours per week for the Open Elective course, the committee suggested relocating the Indian Art and Culture component from the Open Elective History course to the Minor in Civil Services – History syllabus. This restructuring would provide adequate instructional time for effectively covering the Art and Culture component within the Minor course. Accordingly, the Open Elective History syllabus will also be revised to reflect this change.
- **Polity:** The governance component has been removed, and the course has been focused exclusively on Indian Polity to improve conceptual clarity.
- **Geography:** The topics related to Human and Economic Geography have been removed. The following themes have been introduced to enhance relevance to contemporary environmental concerns:
 1. Fundamentals of Environment and Ecology
 2. Fundamentals of Climate Change
 3. Environmental Issues
- **Economics:** The sequence of units has been reorganized by swapping Module 2 Unit 2 with Module 1 Unit 2 for better conceptual progression. Additional topics have been incorporated, including:
 - Public-Private Partnership (PPP)
 - Kelkar Commission
 - 16th Finance Commission under the Monetary Policy unit
 - Investment Models under Module 2 Unit 2
 - Relevant government policies across various units

Resolution:

The committee appreciated the systematic revision undertaken in the Minor in UPSC syllabi and acknowledged the incorporation of expert suggestions. The committee approved the proposed revisions and recommended incorporating the suggestions discussed during the meeting, including the restructuring of the History syllabus and corresponding revision of the Open Elective History syllabus. The finalized syllabi may be placed before the appropriate academic bodies for further approval.

4. Revision of Binary Courses

The committee reviewed the revised structure and content of the four Binary Courses offered by the department. The committee was informed that these courses were originally designed when the instructional hours were limited to one hour per week. Since the duration has now been enhanced to two hours per week, the syllabi have been strengthened through content enrichment, restructuring of modules, and incorporation of additional themes to ensure better academic engagement and effectiveness. The revised courses were presented before the committee for review and feedback. The committee appreciated the efforts taken towards improving the academic structure and provided valuable suggestions for further refinement.

Indian Knowledge Systems (IKS):

The committee appreciated the systematic presentation of themes and sub-themes in the revised syllabus, noting that the structured breakdown would enhance clarity and facilitate better understanding among students and faculty. The committee suggested incorporating the following aspects:

- Indigenous ontology, particularly perspectives related to tribal knowledge systems.
- Revising the theme “Women’s Role in Preserving Traditional Knowledge” as “Gender and IKS” to ensure gender inclusivity and acknowledge diverse forms of knowledge preservation, including possible contributions of transgender communities.
- Exploring the inclusion of Sāṃkhya philosophy along with Nyāya philosophy under the philosophical elements of IKS, after considering if it is relevant in promoting rational inquiry and analytical thinking among engineering students.

SUGS (Self Understanding & Gender Sensitization) Course:

The committee was informed that the major revision involved restructuring the sequence of modules, with the first module focusing on self-understanding and the second module focusing on gender sensitization. Additional relevant topics were also incorporated to strengthen the course content.

COI (Constitution of India) Course:

The committee suggested revising the title of the first unit of Module 1 from “Historical Foundations of the Indian Constitution” to “Historical Background and Salient Features of the Indian Constitution” to provide a broader and more appropriate representation of the unit content.

The committee further suggested rearranging the topics in Module 2 by placing “Indian Traditions of Local Governance” before discussions on contemporary local governance in India, thereby providing a historical foundation for understanding present-day institutions.

ICH (Indian Culture and Heritage) Course:

The committee noted that the revision of the course focused on restructuring and enriching the content to provide a more comprehensive understanding of Indian culture and heritage. The revised syllabus places greater emphasis on living cultural traditions, built heritage, heritage conservation, and the contemporary relevance of cultural practices. The committee appreciated the inclusion of experiential learning components such as heritage documentation, case studies,

cultural mapping, and technology-based heritage preservation activities. The importance of highlighting the role of engineers and technocrats in the preservation, documentation, and promotion of India’s cultural heritage through the use of modern technologies was appreciated.

Resolution:

The committee appreciated the revisions undertaken in the Binary Courses and acknowledged the efforts made to strengthen the syllabi in accordance with the increased instructional hours and academic requirements. The committee recommended incorporating the suggestions provided during the meeting and finalizing the revised syllabi for further academic processing.

5. Introduction/Modification of Agentic AI Course for B.Sc. Psychology Programme

The committee discussed the proposal for introducing an Agentic AI course in the B.Sc. Psychology programme and examined its relevance in developing technological awareness and foundational AI literacy among psychology students. The committee was informed that an AI-related course titled “Application of Artificial Intelligence in Psychology” already exists in the curriculum, focusing on the application of AI within the discipline of psychology. The committee was further informed that the proposed new course is intended as a foundational-level course on AI tools, aimed at introducing students to commonly used AI tools and their applications at the beginning of their B.Sc. Psychology journey. It was clarified that the proposed course would replace the existing IT Tools course while retaining relevant components of basic IT awareness to ensure that students continue to acquire essential digital skills. The committee discussed the scope and structure of the proposed course and emphasized the need to appropriately define the L-T-P-SL-C (Lecture-Tutorial-Practical-Self Learning-Credit) structure based on the nature of course delivery. The committee suggested that the course structure should be finalized in consultation with the faculty members who would be involved in teaching the course to ensure academic feasibility and effective implementation.

Resolution:

The committee appreciated the initiative to introduce a foundational AI tools course for B.Sc. Psychology students and recommended incorporating the suggestions discussed during the meeting. The committee further recommended finalizing the course structure, particularly the L-T-P-SL-C components, in consultation with the concerned faculty members before placing the course for further academic approval.

6. Review of Assessment Pattern Changes under R25 and R22 (C22 & C24) Regulations

The committee discussed the proposed changes in the assessment pattern under the R25 and R22 (C22 & C24) Regulations and examined their implications for teaching-learning processes, evaluation practices, and student learning outcomes. The committee observed that the earlier assessment pattern had resulted in a considerable workload for both students and faculty members. The members noted that the revised assessment pattern would provide students with greater scope for engaging in additional readings, self-learning activities, and experiential learning opportunities, thereby promoting a more meaningful learning experience.

Remarks:

The committee appreciated the revised assessment pattern and recommended its implementation under the applicable regulations. The committee further suggested ensuring proper communication of the revised assessment practices among faculty members and students for effective implementation.

7. Review of Academic Results of B.Sc. and M.Sc. Psychology Programmes

The committee reviewed the academic performance of students in the formative assessments of the second semester. The committee discussed the importance of maintaining fairness, consistency, and academic rigor in the assessment process. The committee emphasized that marks should be awarded based on the actual performance and achievement of individual students, ensuring that assessment reflects the learning outcomes demonstrated by students. The members advised faculty members to follow objective evaluation practices and avoid undue influence or pressure to award uniform or inflated marks across the class.

8. Best Practices in Formative Assessment and Continuous Evaluation

The committee discussed innovative approaches adopted for formative assessment and continuous evaluation to enhance student engagement, experiential learning, and achievement of learning outcomes. The committee was informed about the best practices implemented by the psychology faculty members during the second semester. Three faculty members from the Psychology programme shared their experiences and practices, including the use of role plays simulating the role of counselling psychologists, field visits, and research-oriented activities such as preparation and publication of research articles as components of formative assessment. The committee appreciated these initiatives and noted that such practices provide students with opportunities for experiential learning, application of theoretical concepts, development of professional skills, and engagement in scholarly activities.

9. Setting Targets for CO-PO Attainment Calculation for the Next Semester

The committee discussed the process of setting targets for Course Outcome (CO) and Programme Outcome (PO) attainment for the upcoming semester. During the discussion, members expressed the need for greater clarity regarding the methodology and criteria to be followed while fixing attainment targets. The committee recommended seeking necessary guidance and clarification from the IQAC before finalizing the CO-PO attainment targets to ensure uniformity, accuracy, and alignment with institutional practices.

Resolution:

The committee recommended that the department consult the IQAC for further clarification on the process of setting CO-PO attainment targets and finalize the targets after incorporating the guidance received.

10. Analysis of Stakeholder Feedback and Recommendations for Improvement

The committee reviewed stakeholder feedback received during the second semester of AY 2025–26. Members discussed the importance of strengthening the feedback process, encouraging active stakeholder participation, and utilizing feedback effectively for curriculum enhancement, teaching-learning improvement, and academic quality enhancement.

11. Academic Enrichment Activities for the Next Academic Year

The committee discussed the importance of organizing academic enrichment activities such as guest lectures, seminars, conferences, Faculty Development Programmes (FDPs), and value-added courses to enhance the academic environment of the department. The committee noted that, since the inception of the department, several guest lectures and value-added courses have been successfully conducted. However, the committee observed that opportunities for organizing larger academic initiatives such as conferences and FDPs are yet to be explored. The committee deliberated on the need to seriously consider the possibilities of organizing such academic activities in the upcoming academic year to promote academic engagement, knowledge sharing, and professional development. The Chairperson also emphasized the importance of implementing the activities proposed in the academic calendar prepared for the Psychology programmes.

12. Proposal for New Open Elective Courses

The committee discussed the introduction of new Open Elective courses to enhance interdisciplinary learning opportunities for students across various programmes. The Chairperson shared his observations from academic experiences abroad, particularly highlighting how creatively designed open elective courses attracted students from diverse programmes and academic backgrounds. The Chairperson suggested that, in addition to the existing Civil Service-oriented elective courses, the department could explore the development of new interdisciplinary electives that would be particularly relevant and beneficial for engineering students. Possible areas of exploration suggested included the social impact of technology, economic implications of technology, history of technology, and related themes that connect technology with society and human development. The committee appreciated the importance of developing innovative and interdisciplinary electives that broaden students' perspectives beyond their core disciplines and enhance holistic learning.

Resolution:

The committee recommended exploring suitable interdisciplinary Open Elective courses, particularly those relevant to students from engineering and other programmes, and preparing course proposals after necessary academic review and consultation.

13. Tentative Date for the Next Board of Studies (BoS) Meeting

The committee discussed the tentative schedule for the next Board of Studies (BoS) meeting and the preparations required for presenting the revised syllabi and newly developed courses. The committee considered 23 June 2026 as the tentative date for convening the BoS meeting. The committee also deliberated on the importance of inviting suitable subject experts who can

provide constructive feedback and meaningful academic inputs on the revised syllabi and newly developed courses. The members emphasized that the selection of experts should be based on their academic expertise and relevance to the courses under consideration.

Resolution:

The committee recommended proceeding with the necessary preparations for the BoS meeting tentatively scheduled for 23 June 2026 and ensuring the participation of appropriate experts to facilitate effective academic review and refinement of the proposed curricula and courses.

Additional Item Discussed:

1. Revision of Courses under B.A. (Hons.) Political Science Programme at Vignan's Hyderabad Campus

With the permission of the Chair, the committee discussed the proposed revisions in the curriculum of the B.A. (Hons.) Political Science programme offered at Vignan's Hyderabad Campus. The committee was informed that the curriculum review was undertaken to enhance academic relevance, employability orientation, and alignment with emerging educational trends, competitive examination requirements, and the objectives of NEP 2020 and the UGC curriculum framework.

The committee noted that several courses in the First and Third Semesters have been revised to enrich the content structure and improve multidisciplinary and skill-oriented learning. The committee also discussed the proposed replacement of courses under the MDC and SEC categories:

- Basic Computer Skills (MDC) proposed to be replaced by Legal Aptitude and Awareness to provide students with foundational understanding of legal awareness, constitutional provisions, rights, duties, and governance-related concepts.
- Basic Financial Accounting (SEC) proposed to be replaced by Entrepreneurship and Business Innovation to develop entrepreneurial skills, innovation orientation, and industry-relevant competencies among students.

The committee appreciated the efforts taken to make the curriculum more contemporary, interdisciplinary, and skill-oriented.

2. Recognition of Faculty Contributions towards Curriculum Development and Revision

The committee discussed the importance of acknowledging and documenting the academic contributions made by faculty members towards curriculum development, revision, and enrichment of courses. The Board Member proposed issuing certificates of appreciation and formal acknowledgement to faculty members who have contributed to the development of new courses and revision of existing curricula. The committee noted that such recognition would serve as valuable documentation of faculty members' academic contributions for purposes such as performance appraisal, Career Advancement Scheme (CAS), and other academic evaluations.

The members further observed that formal recognition of these contributions would encourage faculty members to actively engage in curriculum development and continuous refinement of courses in the future.

Resolution:

The committee recommended formally acknowledging the contributions of faculty members involved in curriculum development and revision through appropriate certificates or records of appreciation. The department shall prepare and maintain suitable documentation of such academic contributions for institutional records and faculty appraisal purposes.

➤ **Action Points**

1. Prepare necessary justifications for changes in the L-T-P-SL-C structure of revised B.Sc. and M.Sc. Psychology courses, particularly those involving practical components, and ensure academic feasibility before final submission.
2. Incorporate the suggestions provided by the committee in the revised Minor and Binary syllabi, including the inclusion of the Indian Art and Culture component in the Civil Services – Indian History syllabus and its corresponding removal from the Open Elective History syllabus, along with the suggested modifications in the IKS and COI courses, before finalization and further academic processing.
3. Finalize the L-T-P-SL-C structure of the proposed Agentic AI course in consultation with the faculty members involved in course delivery.
4. Communicate and implement the revised assessment pattern under R25 and R22 (C22 & C24) regulations among faculty members and students.
5. Seek clarification from IQAC regarding the methodology for fixing CO-PO attainment targets and finalize the targets accordingly.
6. Explore possibilities for introducing interdisciplinary Open Elective courses, particularly those relevant to engineering students, and prepare proposals after academic review.
7. Complete preparations for the Board of Studies meeting tentatively scheduled on 23 June 2026, including identification and invitation of suitable subject experts.
8. Prepare and maintain documentation/certificates acknowledging faculty contributions towards curriculum development and revision for academic records and appraisal purposes.

➤ **Conclusion**

The meeting concluded with a vote of thanks proposed by the Convener. The Convener expressed sincere gratitude to the Chairperson and all the members for their valuable time, constructive feedback, and insightful suggestions that contributed to the effective deliberations of the meeting.



Convener



Chairperson

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Action Taken Report (ATR)

On the Resolutions of the DAAC Meeting Held on 07 May 2026

Date: 11.06.2026

S. No.	Resolution of the Previous DAAC Meeting	Action Taken	Status
1	To examine the feasibility and academic relevance of introducing Agentic AI courses for the B.Sc. Psychology programme.	The department reviewed the proposed integration of Agentic AI components in the curriculum and prepared suitable course proposals. The proposed Agentic AI courses have been developed and are being placed before the DAAC for review and recommendations prior to submission to the Board of Studies.	Completed and placed for review
2	To revise the B.Sc. and M.Sc. Psychology curricula in accordance with recent academic developments and industry requirements.	Comprehensive revisions of the B.Sc. and M.Sc. Psychology curricula were undertaken. Course structures, syllabi, learning outcomes, assessment components, and content updates were incorporated wherever required. The revised curricula are being placed before the DAAC for review and recommendations.	Completed and placed for review
3	To revise the Minor in UPSC syllabi by updating course structure and content in alignment with current competitive examination requirements.	The syllabi of the Minor in UPSC programme were reviewed and revised. Necessary modifications were incorporated to improve content relevance and alignment with contemporary competitive examination patterns. The revised syllabi are being submitted to the DAAC for review.	Completed and placed for review
4	To revise the Binary Courses to improve clarity, relevance, and student engagement.	The department reviewed all Binary Courses and incorporated suitable revisions in course structure and content. The revised courses have been prepared and are being placed before the DAAC for review and further recommendations.	Completed and placed for review


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