

**20HS010 ENGLISH - II**

Hours Per Week :

L	T	P	C
3	-	-	3

**COURSE DESCRIPTION AND OBJECTIVES:**

This course aims to improve language skills and basic communication skills. This course includes all genres of literature and grammar components and that will allow learner to improve his/her knowledge in language.

**COURSE OUTCOMES:**

Upon completion of the course, the student will be able to achieve the following outcomes:

COs	Course Outcomes	POs
1	Learner can understand the skimming and scanning skills in reading. Get the knowledge of different word-formation in styles. Write précis writing.	
2	Appreciate the rhyme and rhythm in poems. Learn different aspects of social evils.	
3	Introduced to short story. Learns synonyms and antonyms.	
4	Study one act play. Learn narrative technique and practice writing.	
5	Learn different grammar component and use phonetics for pronunciation.	

**SKILLS:**

- ✓ *Skimming and scanning skills in reading*
- ✓ *Usage of acceptable functional English*

### **UNIT – I PROSE**

1. J. B.S Haldane: The Scientific Point of View
2. A.G. Gardiner: On Shaking Hands

### **UNIT – II POETRY**

1. John Keats : Ode to Autumn
2. Kishwar Naheed : I am not that Woman  
(from *An Anthology of Commonwealth Poetry* edited by C.D. Narasimhaiah)

### **UNIT –III SHORT STORY**

1. Ruskin Bond : The Boy Who Broke the Bank
2. R. K. Narayan : Half a Rupee Worth

### **UNIT – IV ONE ACT PLAY**

Anton Chekhov: The Proposal

### **UNIT – V LANGUAGE ACTIVITY**

1. Studying Translation
  - i. Volga's Nose Stud / Mukku pudaka.
2. Classroom and Laboratory Activities
  - i. Transformation of Sentences (Voice, Speech and Degrees)
  - ii. Dialogue Practice (Oral)
  - iii. Listening Comprehension
3. Classroom Activity
  - i. Guided Composition
  - ii. Note making
  - iii. Reading Comprehension
  - iv. Summarizing
  - v. Letter writing (formal)
  - vi. Short report writing
  - vii. Group discussion

### **TEXT BOOKS:**

1. A spectrum of Language Skills, Maruthi Publications, 2016
2. Teacher's Handouts.