

## CS304 SOFTWARE TESTING METHODOLOGIES

### **Objective of the Course :**

*To describe principles and strategies for generating system test cases. To understand the essential characteristics of tools used for test automation.*

### **UNIT - I**

**Introduction** : Purpose of testing, Dichotomies, model for testing, consequences of bugs, taxonomy of bugs  
**Flow graphs and Path testing** : Basics concepts of path testing, predicates, path predicates and achievable paths, path sensitizing, path instrumentation, application of path testing.

### **UNIT - II**

**Transaction Flow Testing** : Transaction flows, transaction flow testing techniques. Dataflow testing:-Basics of dataflow testing, strategies in dataflow testing, application of dataflow testing.  
**Domain Testing**:-domains and paths, Nice & ugly domains, domain testing, domains and interfaces testing, domain and interface testing, domains and testability.

### **UNIT - III**

**Paths, Path products and Regular expressions** : Path products & path expression, reduction procedure, applications, regular expressions & flow anomaly detection.

### **UNIT - IV**

**Logic Based Testing** : Overview, decision tables, path expressions, kv charts, specifications.

**State, State Graphs and Transition testing** : State graphs, good & bad state graphs, state testing, Testability tips.

### **UNIT V**

**Graph Matrices and Application** : Motivational overview, matrix of graph, relations, power of a matrix, node reduction algorithm, building tools. Usage of JMeter and Winrunner tools for functional / Regression testing ( Ref Text book2).

### **TEXT BOOKS :**

1. Boris Beizer, "Software Testing techniques", 2<sup>nd</sup> ed., Dreamtech, 2006.
2. Dr.K.V.K.K.Prasad, "Software Testing Tool", 1<sup>st</sup> ed., Dreamtech. 2008.(Unit - 5)

### **REFERENCES BOOKS :**

1. Brian Marick, "The craft of software testing", 2<sup>nd</sup> ed., Pearson Education, 2007.
2. Edward Kit, "Software Testing in the Real World ", 2<sup>nd</sup> ed., Pearson Educaton, 2008.